

## **Abstract**

### EXAMINING INTEGRATION OF HUMAN RIGHTS IN SOCIAL WORK EDUCATION AND PRACTICE: PERSPECTIVE OF SOCIAL WORK STUDENTS AND PRACTITIONERS IN ETHIOPIA

An Abstract of the Thesis by  
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This study examined the extent of human rights integration into the social work Curriculum and social work students' perspectives on human rights exposure and engagement by utilizing mixed methods research design. Qualitative content analysis and 201 self-administrated surveys were used to gather required data for addressing research questions. The findings showed that human rights were infused into social work Curriculum at a minimal level. The Curriculum lacked a dedicated Course on human rights though rights of refugees were somehow explicitly included. Similarly, social work students' exposure and engagement with human rights was minimal; and students' perspectives were found unclear on many items measuring exposure and engagement to human rights. However, students with advanced studies (MSW) and those who had experiences of human rights workshop/training showed higher extent of exposure and support for human rights. As a result, social work schools in Ethiopia should put further effort into providing opportunities that practically expose students to human rights content or related courses.

*Keywords:* Human rights integration, social work education, social work curriculum, Human Rights Exposure/Engagement