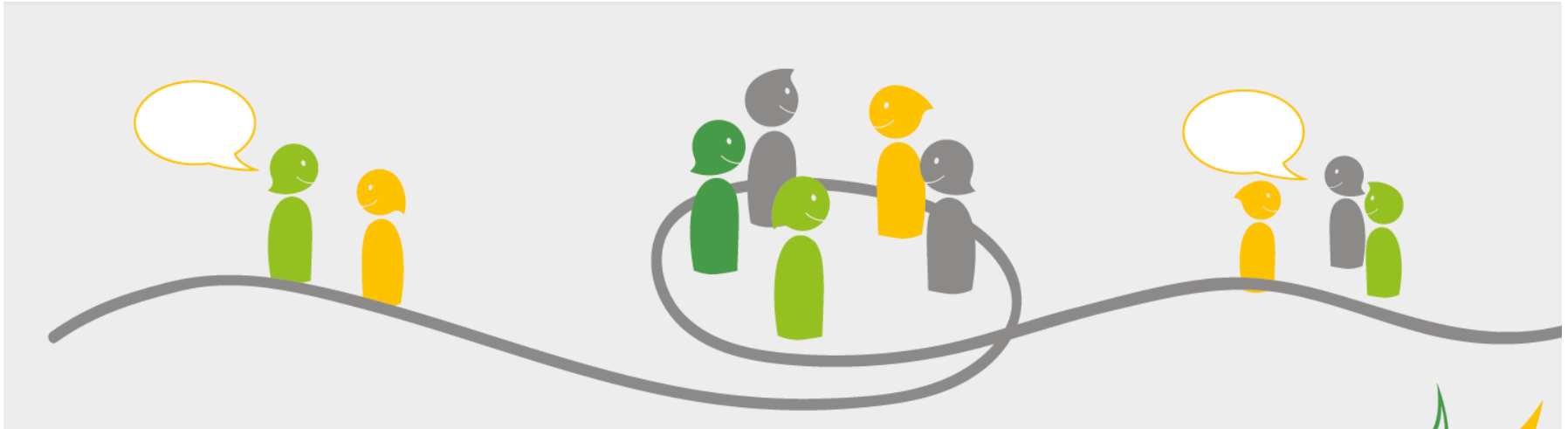


# Fostering critical reflection in childcare settings – a follow up on output, outcome, impact following a participatory research project



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GEFÖRDERT VOM

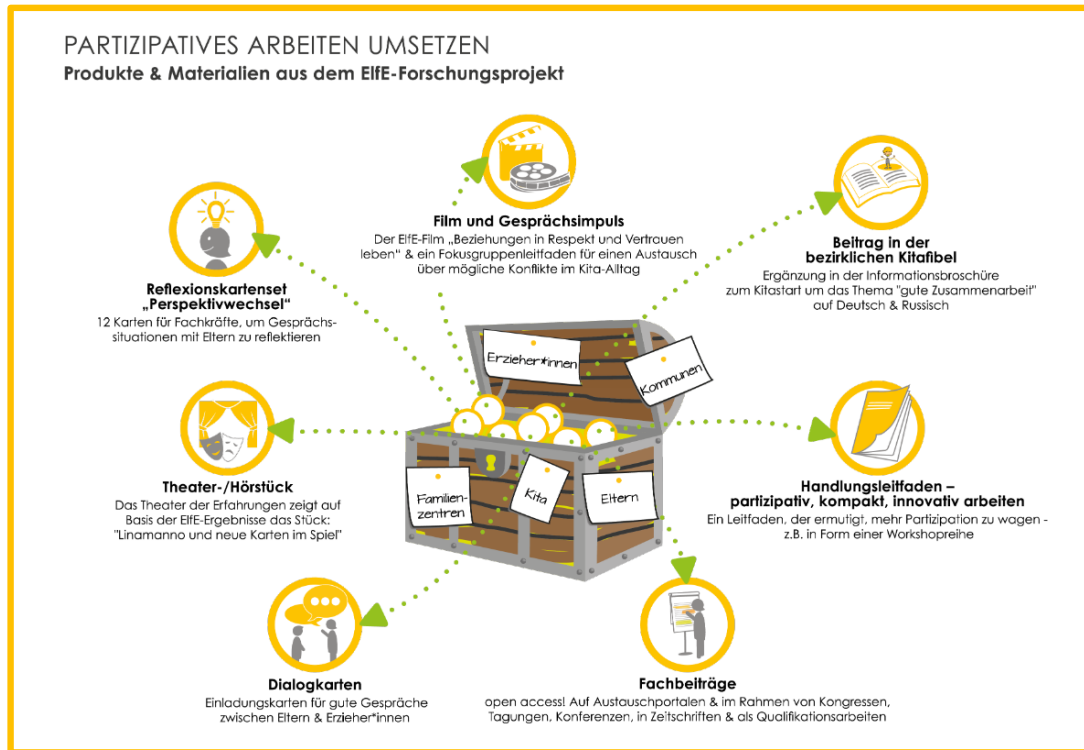


Bundesministerium  
für Bildung  
und Forschung



<https://vimeo.com/649434012>

# Output: Products and Materials



- Reflection cards „change of perspectives“
- Dialogue cards to create more contact between pre-school and parents
- Videos (plus additional impulse questions for group discussions with parents)
- Theatre play (incl. an audio version)
- Contribution to the local „Kita-Fibel“ (public information about the pre-school system)
- Academic papers
- Manual / Practical guide how to conduct a participatory process

# Outcome and Impact in Participatory Health Research

	who	what	focus
participatory impact	change on individuals and organisations as a result of doing the research	changes in the thinking and practices of co-researchers	process-based
collaborative impact	change on outside individuals and organisations who use the findings	changes in practice and policy	findings-based
collective impact	specific, targeted change in practice and/or policy based on issues highlighted via the research	social interventions determined by large multi-agency groups	long term change, based on a strategy

Figure 1: Banks' impact model (Banks et al. 2017, own visualisation according to Orschmann 2020)

Banks, Sarah; Herrington, Tracey; Carter, Kath (2017): Pathways to co-impact. Action research and community organising. In: *Educational Action Research* 25 (4), p. 541–559. DOI: 10.1080/09650792.2017.1331859

# Participatory Impact in ElfE



## Change on individuals and organisations (participants)

Parents	Strengthening self-advocacy
Pre-school professionals	Change of attitude Change of dialogues Stimulating reflection on communication situations Strengthening of conversation with parents Strengthening participation in their daily practice
Stakeholders from the pre-school sector	Raising awareness of the topic of collaboration Change in consulting practice Strengthening participation in work practice Strengthening of appreciative, dialogical attitude

Harms, Rikea (2018): Kompetenzentwicklung durch partizipative Forschung am Beispiel des Projektes ElfE – Eltern fragen Eltern. Master thesis study program Public Health – Gesundheitsversorgung, -ökonomie, -management, University of Bremen (unpublished).

Orschmann, Sarah (2020): Kommunalen Impact partizipativer Forschung am Beispiel des ElfE Projekts. Master thesis study program Praxisforschung in Sozialer Arbeit und Pädagogik, Alice Salomon University of Applied Sciences Berlin (unpublished).

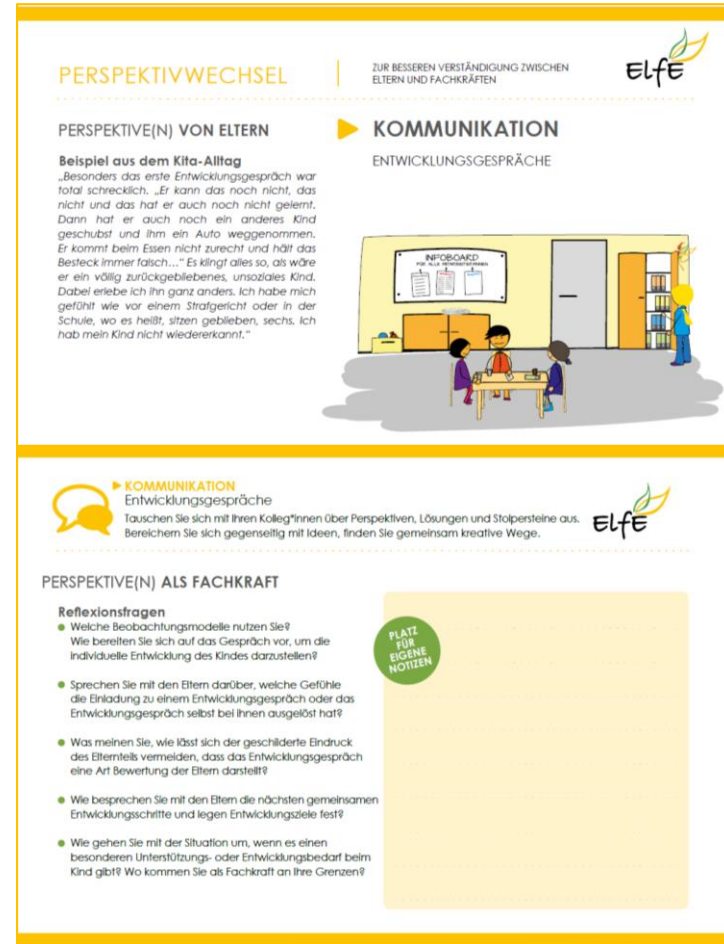
# Collaborative Impact in ElFe



Changes in practice and policy (individuals and organisations /non-participants)

## Reflection cards

Reinelt, Janine. (2019): Gesundheitliche Chancengleichheit durch Erziehungspartnerschaft im Setting Kita.  
Exemplarische Untersuchung der Wirkung des im ElFe-Projekt entstandenen Kartensets „Perspektivwechsel“ auf die Erziehungspartnerschaft aus Sicht pädagogischer Fachkräfte in Berliner Kitas. Master thesis, Berlin  
School of Public Health Berlin (unpublished)



# Collaborative Impact in Elfe



Changes in practice and policy  
(individuals and organisations/non-participants)



Strengthening the co-operation between parents and pre-school teachers

- Stimulation and sensitization for the perspective of parents/change
- Strengthening of professionalism and self-confidence of the pre-school teachers
- Structuring of thought processes in relation to a situation/ strengthening the purposefulness of conversations
- Strengthening commitment to communicate also with parents who have differing values on how to treat and educate their child
- Sensitization to reduce prejudices
- "Building bridges" between parents and pre-school teachers

# Conclusion



How far have we come in ElfE fostering health equity?

- In educational sciences the co-operation between parents and pre-school teachers is presumed to be a contribution to foster the children's development (Betz et al. 2019).
- In Germany “education partnership” is a standard for the co-operation between parents and pre-school teachers.
- But the concept is prone to conceal power differences – esp. where conceptions and values about children's education differ.

➡ Our evaluation demonstrates, the card set has strengthened a reflective and prejudice-conscious communication.

➡ In its contribution to a better integration of families with various challenges the card set can be one mosaic piece in encompassing health equity initiatives in childcare setting.





pictures: Elfe/Katsch

# Thank you for your attention

## Curious about Elfe?

More information about the Elfe project: <http://partkommplus.de/teilprojekte/elfe>

The Elfe materials are also available for download at: <https://opus4.kobv.de/opus4-ash/home>  
(enter 'elfe' in the search field).

The digital information table is available at: <https://prezi.com/view/cZwOVPPK74t7RCWkw2ha/>