



**Alice Salomon Hochschule Berlin**  
University of Applied Sciences



Intercultural Conflict Management

Master of Arts

# Intercultural Conflict Management

(MA-ICM)

## Program Manual

Academic Year 2019

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## 1. Introduction

Since its inception 17 years ago, the Intercultural Conflict master programme at the Alice Salomon Hochschule Berlin has carried through profound changes in its initial structure. These changes represented the result of two interrelated causes. On the first place, they were associated with the observations and proposals made by its students in several programme evaluations over years. On the second place, they reciprocated the manifold changes experienced by the world in social, political, cultural and economic terms during the last two decades.

Thus, the programme came over from a semi face-to-face structure to a completely face-to-face structure in 2010, its original quantitative and qualitative methodological approach was thoroughly restructured in parallel, so that a more participatory and action-related approach could be accomplished, and a concurrent Spanish-spoken programme was established in 2014.

Proudly based on this tradition of continuous change and improvement, the Intercultural Conflict master programme brings forward three major changes on this occasion.

First, the length of the programme has been drawn out from three to four semesters. This change is associated with the programme's constant search for a close interrelation among theory, methodology and practice. To this end, the length of the programme has been drawn out from three to four semesters so that students can establish a profounder relation with the social world surrounding them without time constraints. By participating in the social, political, cultural and economic conflicts occurring in Berlin for a longer period of time, students can commingle their learning in the classroom with their actions concerning real-life conflicts much more effectively.

Second, the programme has undertaken an international cooperation agreement with the Sociological Research Institute and the Educational Sciences Institute of the Benito Juárez Autonomous University of Oaxaca, located in Mexico. This agreement brings about the creation of a "sister" master programme in Mexico, which will maximize the mobility opportunities for students between Berlin and Oaxaca for students. The development of this agreement commenced in 2014 and presupposed enormous efforts from both parties, with the common aim to maximize the radius of both study and action across broadly different social environments for students.

Third, the content Area of studys have been thoroughly restructured into three transversal modules stretching out over three semesters, which commingle "classroom learning" with social action training in the context of real-world conflicts from the beginning of the first semester until the end of the third semester. This modification represents the result of manifold discussions and multiple contributions from both, the academic staff and the students of the Intercultural Conflict master programme, with the only aim to bring about an approach to social conflict in which theory, methodology and action coalesce into one another.

## 2. Concept

The Intercultural Conflict master programme represents a transdisciplinary and practice-oriented master course of study, which commingles a multidimensional theoretical and methodological approach to social conflict with a strong focus on participatory practical social action. Thus, the programme capacitates students for managing real-world social conflicts in transnational and intercultural contexts, so that students can carry out their work in a wide labour field, including NGOs, governments and international organizations.

The programme was established in 2002 with a strong accent on transnationality, interculturality and transdisciplinarity. Since then, more than 200 hundred students from over 50 countries have successfully carried it through. The transnational, intercultural and transdisciplinary character of the programme is delineated by the diversity of its students, lecturers and managers in terms of nationalities, languages, cultural backgrounds, scientific traditions and labour experiences. All these differences are coalesced in Berlin, which materializes as a space of social analysis, collaborative learning and discursive construction.

In addition, the programme maximizes its theoretical and practical potential through its recently created sister master programme at the Universidad Autónoma Benito Juárez de Oaxaca, located in Mexico. Thus, a transnational space of knowledge breaks out, which advances the transnational mobility of in-coming and out-going students and lecturers between Berlin and Oaxaca. Based on this, students and lecturers can come across diverging social realities and worldviews in Europe and Latin America, broadening their skills out as professional agents of change.

## 3. Structure

The Intercultural Conflict Management master programme revolves around the premise that social conflicts materialize in the space of manifold interrelated social worlds. Accordingly, social conflicts never correspond with the space of one particular social world, but they represent an overarching continuum which stretches out over the space of several intermingled social worlds. For this reason, the programme is structured into four interrelated Area of studys which break down social conflicts from distinct but intertwined perspectives, in order to bring forward social actions aimed at the participatory resolution of conflicts: A “Social World and Power Relations”, B “Research, Action, and Networking”, C “Specialization Seminars and Workshops”, and D “Thesis and Colloquia”. These four Area of study are not to be conceptualized as accumulative elements, but they are inherently correlated and come about in parallel from the beginning up to the end of the programme. Den area of study sind Lehrveranstaltungen als Module zugeordnet.

Area of studys A, B and C commence in the first semester and carry through up to the third semester.

Area of study A “Social World and Power Relations” carries out a multidimensional examination of social relations based on the spatial axis, coalescing the phenomenological,

the power and the global perspectives. Accordingly, this module is structured into four interrelated units: A1 “The Lifeworld Perspective”, A2 “Power Relations, Hegemony and Inequality”, A3 “Global Justice and Human Rights”, and A4 “Global Relations and World System”.

Area of study B “Research, Action, and Networking” brings forward a methodological “triangle”, which coalesces social research, network analysis and project-based social actions. Therefore, this Area of study is structured into three interrelated units: B1 “Qualitative and Participatory Social Research Methods”, B2 “Networking”, and B3 “Planned Social Action”. Additionally, unit B4 “In-Field and Mobility Guidance” supervises the student’s fieldwork and research stays.

Area of study C “Specialization Seminars and Workshops” is structured into seminars and workshops. Seminars break down specific real-world conflicts, providing both analytical and intervention skills for conflict resolution. Workshops revolve around practical training in specific tools for conflict management such as mediation, communication, statistics, etc.

Area of study D “Thesis and Colloquia” comes about in the fourth semester and revolves around the elaboration of the masters’ thesis.

As explained above, the programme is associated with a sister master programme, accordingly entitled “Acción Social en Contextos Globales”, which is carried out by the Universidad Autónoma Benito Juárez de Oaxaca, located in Mexico. Both master programmes are identically structured in order to stave off incompatibilities and maximize synergies between them. In this context, the Intercultural Conflict Management master programme advances the transnational mobility of in-coming and out-going students and lecturers between Berlin and Oaxaca. Thus, students can capitalize on the mobility opportunities in two occasions. First, they can carry out an initial approach to their research fields during the second or third semesters. Second, they can undertake the fieldwork for their master theses during the fourth semester. Unfortunately, we do not provide scholarships.

The following table graphically delineates the programme’s structure

Area of study	Semester 1	Semester 2	Semester 3	Semester 4	ECTS	Gewichtung
<b>A Social World and Power Relations</b>	Module A1 ECTS: 5  The Lifeworld Perspective		Module A4 ECTS: 5  Global Relations and World System		25	25
	Module A2 ECTS: 10  Power Relations, Hegemony and Inequality					
	Module A3 ECTS: 5  Global Justice and Human Rights					

<b>B</b> <b>Research, Action, and Networking</b>		Module B1 ECTS: 11  Qualitative and Participatory Social Research Methods			11	11	
	Module B2 ECTS: 5  Introduction Networking	Module B3 ECTS: 11  Specialisation Networking			16	16	
	Module B4 ECTS: 6  Introduction Planned Social Action and delicate focus on conflicts (Conflict Management) and In-Field Guidance	Module B5 ECTS: 12  Specialisation Planned Social Action and delicate focus on conflicts (Conflict Management) and In-Field Guidance			18	18	
<b>C</b> <b>In-Depth Specialization</b>	<b>Workshops</b>	Module C1 ECTS: 2 Mediation	Module C4 ECTS: 2 Optional Workshop	Module C5 ECTS: 2 Optional Workshop	10	10	
		Module C2 ECTS: 2 Scientific Writing					
Module C3 ECTS: 2 Statistics							
	<b>Seminars</b>	Conflict and Transformation	Module C6 ECTS: 5 Optional Seminar	Conflict and Diversity	Module C7 ECTS: 5 Optional Seminar	10	10
<b>D</b> <b>Thesis and Colloquia</b>				Thesis Colloquia	30	60	

## 4. Objectives

The programme brings forward four interrelated objectives: professionalization, transdisciplinarity, transnationality, and living laboratory

First, the programme undertakes the professionalization of the students for their fieldwork. In this context, professionalization represents the capacity to canalize theoretical knowledge into practical knowledge aimed at social action. This knowledge is collaboratively generated with others, therefore reinforcing the sustainability and the participatory character of social action. In other words, the programme capacitates students so that they can break down social conflicts and bring about constructive solution proposals for them.

Second, the programme advances an out-and-out transdisciplinary approach which breaks out from formalist academicism. Thus, the transdisciplinarity of the programme not only presupposes the interplay of manifold scientific perspectives within its structure, contents and academic stuff, but it also brings about the interdisciplinary composition of its students, whose diverging academic and professional backgrounds maximize the dialogue among different forms of knowledge. This transdisciplinarity percolates the Intercultural Conflict Management master programme from beginning to end.

Third, the programme undertakes transnationality in its widest sense. Accordingly, students who carry over different nationalities, languages and sociocultural backgrounds come across a transnational environment throughout the programme and bring about themselves transnational entanglements. Transnationalism characterizes the programme from top to bottom, including its students, lecturers, management, institutional embedding and scientific approach.

Fourth, the programme advances the Living Laboratory (livlab) approach. Livlab represents a specific form of autoethnographic research, which revolves around the intersection of different intellectual traditions with an emphasis on non-western perspectives. Livlab presupposes the heterogeneity of students, lecturers and the social world around them and, on this basis, brings forward a didactical and pedagogical collaborative learning environment. Following the livlab concept, the programme repudiates the notion of passive, reiterative and individual knowledge reception. Instead, it brings students around to collaboratively generate their own knowledge, as they correlate their individual perspectives with the standpoints of their fellow students.

## 5. Area of Study Description

### Area of study A: Social World and Power Relations

Area of study name	<b>A Social World and Power Relations</b>
Contents	<p>Area of Study A “A social world and Power Relations” represent a network of social relations of the most diverse nature (economic, political, cultural, communicational, gender, etc.), in which multiple players with diverse interests participate. To puzzle out this complex web, Area of study A “Social World and Power Relations” carries out a multidimensional examination of social relations based on the spatial axis. Space does not represent a geographic category in this context, but rather a relational and analytical one, linked to the specific logics of social relations in their different spheres. This multidimensional approach coalesces the phenomenological, the power and the global perspectives. Thus, this Area of study is structured into five Modules associated with five specific dimensions of social relations:</p> <p>A1 “The Lifeworld Perspective”</p> <p>A2 “Power Relations, Hegemony and Inequality”</p> <p>A3 “Global Justice and Human Rights”</p> <p>A4 “Global Relations and World System”.</p>

Module name	<b>Module A1 The Lifeworld Perspective (1st semester 3 hours)</b>
Contents	<p>Module A1 “The Lifeworld Perspective” brings forward the main concepts of the phenomenological sociology, so that students can acknowledge daily practices, (self-) perceptions, intersubjectivities and "realities" of ordinary men and women. In addition, Module A1 “The Lifeworld Perspective” represents the foundation for module B “Research, Action and Networking” in general and for Module B1 “Research Methods” in particular. The contents of this Module comprise the following subjects:</p> <ul style="list-style-type: none"> <li>- Phenomenological social sciences</li> <li>- Phenomenology of routine actions</li> <li>- Construction of knowledge</li> <li>- Symbolic interactionism and grounded theory</li> <li>- From the general to the essential</li> <li>- Ideal types</li> </ul>



Learning objectives	<p>A “Social World and Power Relations” carries out a multidimensional examination of social relations based on the spatial axis, which coalesces the phenomenological, the power and the global perspectives.</p> <p>Based on this perspective, students are capacitated to:</p> <ul style="list-style-type: none"> <li>- Delineate the lifeworld of ordinary men and women, acknowledging their daily practices, (self) perceptions and intersubjectivities.</li> <li>- Conceptualize social relations as the result of power relations and struggles for hegemony.</li> <li>- Look upon social conflicts from the justice and rights perspective</li> <li>- Contextualize social conflicts in the framework of global relations</li> <li>- Undertake a multidimensional approach to the specific real-world conflicts addressed in module C “In-depth Specialization”.</li> </ul>
Type and duration of the module sessions	Semester 1: A1 The Lifeworld Perspective (3 hours)
Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, “problem oriented learning”
Examination methods	<p>Written exam; essay; learning portfolio; oral presentations</p> <p>Attendance is obligatory</p>
Conditions for participation	Compliance of the other modules of the area of study
Duration of the module	A1: 1 semester
Subsequent modules	B1: Qualitative and Participatory Research Methods
ECTS	5
Workload	150

Module name	<b>Module A2 Power Relations, Hegemony and Inequality I</b>
Contents	<p>Module A2 “Power Relations, Hegemony and Inequality I” breaks down the manifold dimensions of power, with special emphasis on its political and cultural dimension. Thus, students can conceptualize social (economic, political, cultural, communicational, gender, etc.) relations as relations traversed by power. This unit is structured into two subsequent parts: “Power Relations, Hegemony and Inequality I” and “Power Relations, Hegemony and Inequality II”. The contents of this unit comprise the following subjects:</p> <ul style="list-style-type: none"> <li>- The concept of power and its multiple dimensions</li> <li>- Structure and agency</li> <li>- The state as a social relation of domination</li> <li>- The construction of the nation</li> <li>- Hegemony</li> <li>- Democracy and citizenship</li> <li>- Poverty and inequality</li> <li>- Development and post-development</li> <li>- Gender</li> <li>- Intersectionality</li> </ul>
Learning objectives	<p>A “Social World and Power Relations” carries out a multidimensional examination of social relations based on the spatial axis, which coalesces the phenomenological, the power and the global perspectives.</p> <p>Based on this perspective, students are capacitated to:</p> <ul style="list-style-type: none"> <li>- Delineate the lifeworld of ordinary men and women, acknowledging their daily practices, (self) perceptions and intersubjectivities.</li> <li>- Conceptualize social relations as the result of power relations and struggles for hegemony.</li> <li>- Look upon social conflicts from the justice and rights perspective</li> <li>- Contextualize social conflicts in the framework of global relations</li> <li>- Undertake a multidimensional approach to the specific real-world conflicts addressed in module C “In-depth Specialization”.</li> </ul>
Type and duration of the module sessions	<p>Semester 1: 4 hours</p> <p>Semester 2: 4 hours</p>
Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, “problem oriented learning”
Examination methods	Written exam; essay; learning portfolio; oral presentations

	Attendance is obligatory
Conditions for participation	Compliance of the other modules of the area of study
Duration of the module	Module A 2: 2 semester
Subsequent modules	A4: Global Relations and World System
ECTS	10
Workload	300

Module name	<b>Module A3 Global Justice and Human Rights</b>
Contents	<p>Unit A3 “Global Justice and Human Rights” brings forward the concepts of justice and rights as political categories, so that students can capitalize on them in order to redetermine the existing power relations. The contents of this unit comprise the following subjects:</p> <ul style="list-style-type: none"> <li>- Human rights</li> <li>- Economic, social and cultural rights (ESCR)</li> <li>- Women’s rights and femicide</li> <li>- Strategic rights litigation</li> <li>- International law</li> <li>- Citizenship and non-citizenship</li> <li>- Migration and asylum</li> <li>- Global justice</li> <li>- Transitional and community justice</li> </ul>
Learning objectives	<p>A “Social World and Power Relations” carries out a multidimensional examination of social relations based on the spatial axis, which coalesces the phenomenological, the power and the global perspectives.</p> <p>Based on this perspective, students are capacitated to:</p> <ul style="list-style-type: none"> <li>- Delineate the lifeworld of ordinary men and women, acknowledging their daily practices, (self) perceptions and intersubjectivities.</li> <li>- Conceptualize social relations as the result of power relations and struggles for hegemony.</li> <li>- Look upon social conflicts from the justice and rights perspective</li> <li>- Contextualize social conflicts in the framework of global relations</li> <li>- Undertake a multidimensional approach to the specific real-world conflicts addressed in module C “In-depth Specialization”.</li> </ul>

Type and duration of the module sessions	Semester 1: Seminar (3 hours)
Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, “problem oriented learning”
Examination methods	Written exam; essay; learning portfolio; oral presentations Attendance is obligatory
Conditions for participation	Compliance of the other modules of the area of study
Duration of the module	Module A 3: 1 semester
Subsequent modules	B Research, Action and Networking C In-Depth Specialization
ECTS	5
Workload	150

Module name	<b>Module A4 Global Relations and World System</b> (3rd semester 4 hours)
Contents	<p>Module A4 “Global Relations and World System” breaks down the global dimension of social relations from the perspective of the world system. Thus, students can contextualize social relations in the framework of global relations. The contents of this unit comprise the following subjects:</p> <ul style="list-style-type: none"> <li>- World system</li> <li>- Hegemony in international relations</li> <li>- Globalisation and glocalisation</li> <li>- Transnationalisation</li> <li>- North-South Relations</li> <li>- Regionalisms</li> <li>- Interstate organizations</li> <li>- Activism and transnational justice</li> <li>- Migrations and superdiversity</li> </ul>
Learning objectives	A “Social World and Power Relations” carries out a multidimensional examination of social relations based on the spatial axis, which

	<p>coalesces the phenomenological, the power and the global perspectives.</p> <p>Based on this perspective, students are capacitated to:</p> <ul style="list-style-type: none"> <li>- Delineate the lifeworld of ordinary men and women, acknowledging their daily practices, (self) perceptions and intersubjectivities.</li> <li>- Conceptualize social relations as the result of power relations and struggles for hegemony.</li> <li>- Look upon social conflicts from the justice and rights perspective</li> <li>- Contextualize social conflicts in the framework of global relations</li> <li>- Undertake a multidimensional approach to the specific real-world conflicts addressed in module C “In-depth Specialization”.</li> </ul>
Type and duration of the module sessions	Seminar; 4 hours
Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, “problem oriented learning”
Examination methods	Written exam; essay; learning portfolio; oral presentations Attendance is obligatory
Conditions for participation	Compliance of the other modules of the area of study
Duration of the module	Module A4: 1 semester
Subsequent modules	B Research, Action and Networking C In-Depth Specialization
ECTS	5
Workload	150

**Area of study B: Research, Action and Networking**

Area of study name	<b>B Research, Action and Networking</b>
Contents	<p>Area of Study B “Research, Action and Networking” brings forward a methodological “triangle”, which coalesces social research, network analysis and project-based social actions. This triangle represents the methodological backbone of the programme, for it establishes a direct relation between social research and social action.</p> <p>Accordingly, this module is structured into three interrelated units:          B1 “Qualitative and Participatory Social Research Methods”          B2 “Networking”          B3 “Planned Social Action”. In addition, “In-Field and Mobility Guidance” is integrated into B3 and supervises the student’s fieldwork and research stays.</p>

Module name	<b>B1 Qualitative and Participatory Social Research Methods</b>
Contents	<p>B1 “Qualitative and Participatory Social Research Methods” breaks down qualitative methods for participatory social research aimed at social action. Accordingly, qualitative methods are brought forward based on their practical applicability and their flexibility with regard to the research fields of the students. The contents of this module comprise the following subjects:</p> <ul style="list-style-type: none"> <li>- Participatory observation</li> <li>- Narrative interview</li> <li>- Focused interview</li> <li>- Expert interview</li> <li>- Discussion groups</li> <li>- Conversational analysis</li> <li>- Qualitative content analysis</li> <li>- Sequential analysis</li> <li>- Community Development Methodology (MeCom)</li> </ul>
Learning objectives	<p>Module B1 capacitates students to:</p> <ul style="list-style-type: none"> <li>- Acknowledge the socio-subjective meaning of actions and the patterns of interpretation.</li> <li>- Restructure the action possibilities of the subjects in a dialogically conceived research process.</li> <li>- Commingle the worldviews of the subjects into the research process.</li> <li>- Conceptualize research as a participatory process, involving both researchers and social subjects</li> </ul>

	- Look upon the network and project approaches when dealing specific social phenomenon.
Type and duration of the module sessions	Seminar; 2 <sup>nd</sup> Semester 4 hours Seminar; 3 <sup>rd</sup> semester 4 hours
Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, “problem oriented learning”
Examination methods	Written exam; essay; learning portfolio; oral presentations; exposée of a case study-research project with special focus on qualitative and participatory research methods  Attendance is obligatory
Conditions for participation	Compliance of the other modules of the area of study
Duration of the module	2 Semesters
Subsequent modules	A Social World and Power Relations C In-Depth Specialization
ECTS	11
Workload	180

Module name	<b>B2 Networking</b> (Introduction)
Contents	As dynamic and vivid entities, social networks branch out into all social relations, often beyond individuals’ awareness. The introduction module “Networking” brings basics on social network theory in relation to social conflicts, so students can acknowledge the social networks involved in social conflicts. The contents of this unit comprise the following subjects:  <ul style="list-style-type: none"> <li>- Network theories</li> <li>- Emergence of networks</li> <li>- Social capital</li> <li>- Small world</li> <li>- Embeddedness in networks</li> </ul>

Learning objectives	Module B2 Introduction “ capacitates students to: - Acknowledge the socio-subjective meaning of actions and the patterns of interpretation. - Restructure the action possibilities of the subjects in a dialogically conceived research process.
Type and duration of the module sessions	Seminar; 3 hours
Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, “problem oriented learning”
Examination methods	Written exam; essay; learning portfolio; oral presentations; exposée of a case study-research project with special focus on networking  Attendance is obligatory
Conditions for participation	Compliance of the other modules of the area of study
Duration of the module	1 Semester
Subsequent modules	Specialization Networking B3
ECTS	5
Workload	150

Module name	<b>B3 Networking (Specialization)</b>
Contents	Based on Network Theory (B2) the specialisation module focuses on Network Analysis and correspondent application on analysinf and transformation of social conflicts. Students can acknowledge the social networks involved in social conflicts, puzzle out their functioning and eventually restructure them in order to bring about solutions for the conflicts. Thus, students cannot only look upon social conflicts in terms of social networks, but they can know how to change social networks in order to carry out social actions aimed at conflict resolution. The contents of this unit comprise the following subjects:  - Socio-centric networks and ego-centric networks - Data collection techniques



	<ul style="list-style-type: none"> <li>- Process network data</li> <li>- Analysis of network cohesion</li> <li>- Identification of central actors</li> <li>- Detection of communities</li> <li>- Networks as method for social action</li> </ul>
Learning objectives	<p>Specialisation of Networking capacitates students to:</p> <ul style="list-style-type: none"> <li>- Acknowledge the socio-subjective meaning of actions and the patterns of interpretation.</li> <li>- Restructure the action possibilities of the subjects in a dialogically conceived research process.</li> <li>- Commingle the worldviews of the subjects into the research process.</li> <li>- Conceptualize research as a participatory process, involving both researchers and social subjects</li> <li>- Look upon the network and project approaches when dealing specific social phenomenon.</li> </ul>
Type and duration of the module sessions	<p>Seminar; 2nd Semester, 4 hours 3<sup>rd</sup> semester, 4 hours</p>
Teaching and learning methods	<p>Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, “problem oriented learning”</p>
Examination methods	<p>Specific Project with special focus on Network analysis Attendance is obligatory</p>
Conditions for participation	<p>Compliance of the other modules of the area of study</p>
Duration of the module	<p>2 Semesters (2<sup>nd</sup> and 3<sup>rd</sup> semester)</p>
Subsequent modules	<p>A Social World and Power Relations C In-Depth Specialization</p>
ECTS	<p>11</p>
Workload	<p>180</p>

Module name	<p><b>B4 Introduction to Planned Social Action and delicate focus on conflicts (Conflict Management) and In-Field and Mobility Guidance</b></p>
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Module Contents	<p>This module presents the project cycle of the planned social action and a practical case study allowed participants to understand it. Contents will be as follows:</p> <ul style="list-style-type: none"> <li>• Planned social actions, development and underdevelopment</li> <li>• Planned social actions, aid effectiveness and aid system</li> <li>• Introduction to the methods of planning</li> <li>• Planned social actions and project cycle management</li> <li>• Project cycle phases: Identification, Formulation, Implementation and Monitoring, Evaluation and Audit</li> <li>• Introduction to the Logical Framework Approach (LFA) and its stages</li> <li>• Introduction to the Logframe Matrix</li> </ul> <p>“In-Field and Mobility Guidance” supervises the student’s fieldwork, so that they can straighten out any difficulties related to their immersion into the field. In addition, it supervises the students’ preparation and follow up of their research stays abroad.</p>
Learning objectives	<p>Module B4 capacitates students to:</p> <ul style="list-style-type: none"> <li>• To understand the Project Cycle Management and the methodology of the LFA and its stages in order to be able to apply it in real projects.</li> <li>• To recognize the LFA workshop as an important participative tool for the identification and formulation of social planned actions.</li> <li>• To develop skills in order to carry out team work.</li> <li>• To experience field work.</li> </ul>
Type and duration of the module sessions	Seminar; 4 hours
Teaching and learning methods	<p>The sessions will be carried out to bring both theory and practice together into the classroom. Lectures will be focused on participatory learning, dialogue and discussion groups among the students.</p> <p>The case method is a useful and valuable instrument that allows theory and practice to come together. Taking into consideration a case, the students should develop methods of planned social action in order to put into practice which they have been learning during the theoretical lectures.</p>
Examination methods	<p>Case study with special focus on Planned Social Action</p> <p>Attendance is obligatory.</p>
Conditions for participation	Compliance of the other units of the area of study

Duration of the module	1 semester
Subsequent modules	
ECTS	6
Workload	180

Module name	<b>B5 Specialisation: Planned Social Action and delicate focus on conflicts (Conflict Management) and In-Field and Mobility Guidance</b>
Module Contents	<p><b>Planned Social Action Specialisation</b></p> <p>Module B5 Planned Social Action revolves around the preparation and implementation of planned social actions. Thus, students can canalize the knowledge acquired in “Qualitative and Participatory Social Research Methods” and “Networking” into planned social actions regarding their working fields. Accordingly, the preparation and implementation of the planned social actions by the students do not come about at the end of the course, as the culmination of a linear process. Instead, students bring about their planned social actions in parallel with the other units included in this module.</p> <p>Contents will be as follows:</p> <ul style="list-style-type: none"> <li>• Do no Harm as a conflict sensitive approach.</li> <li>• Understanding the Context of Conflict according to “Do no Harm” methodology.</li> <li>• Analyzing dividers and tensions according to “Do no Harm”.</li> <li>• Analyzing connectors and local capacities for peace according to “Do no Harm”.</li> <li>• Participation analysis and target groups interrelated to Networking and Qualitative and Participatory Social Research Methods.</li> <li>• Problem analysis interrelated to Networking and Qualitative and Participatory Social Research Methods.</li> <li>• Objectives analysis and Alternatives analysis.</li> <li>• The Logframe Matrix and its elements.</li> <li>• Evolution and alternatives to the LFA</li> <li>• The Project document</li> <li>• Implementation and follow-up according to the LFA</li> <li>• Monitoring documents and reports</li> <li>• “Do no Harm” during the implementation and follow-up</li> <li>• Impact analysis of the social planned actions on connectors and dividers.</li> </ul>

	<ul style="list-style-type: none"> <li>• Identification of alternatives and design of social planned actions</li> <li>• Evaluation according to the LFA and classification</li> </ul> <p>“In-Field and Mobility Guidance” supervises the student’s fieldwork, so that they can straighten out any difficulties related to their immersion into the field. In addition, it supervises the students’ preparation and follow up of their research stays abroad.</p>
Learning objectives	<p>Module B5 capacitates students to:</p> <ul style="list-style-type: none"> <li>• To understand the Project Cycle Management and the methodology of the LFA and its stages in order to be able to apply it in real projects.</li> <li>• To integrate aspects of the “Do no Harm” methodology to social planned actions.</li> <li>• To recognize the LFA workshop as an important participative tool for the identification and formulation of social planned actions.</li> <li>• To develop skills in order to carry out team work.</li> </ul>
Type and duration of the module sessions	<p>Seminar, Semester 2: 5 hours</p> <p>Seminar, Semester 3: 5 hours</p>
Teaching and learning methods	<p>Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, “problem oriented learning”.</p> <p>The sessions will be carried out to bring both theory and practice together into the classroom. The lectures will be focused on participatory learning, dialogue and discussion groups among the students. Taking into consideration a context, scenario and y case study, the students should develop methods of planned social action and relate them to Qualitative and Participatory Social Research Methods as well as Networking.</p>
Examination methods	<p>Specific Project and case study with special focus on Social Planned Action</p> <p>Attendance is obligatory</p>
Conditions for participation	<p>Compliance of the other units of the module</p>
Duration of the module	<p>2 semesters (2nd and 3rd)</p>
Subsequent modules	
ECTS	<p>12</p>

Workload	180
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### Area of study C: In-Depth Specialization

Area of study name	<b>In-Depth Specialization</b>
Contents	<p>“In-Depth Specialization” is structured into workshops modules and seminar modules. Workshops bring forward practical training in specific tools for conflict management such as mediation, communication, field access, etc. Seminars break down specific real-world conflicts, providing both analytical and intervention skills for the conflicts addressed.</p> <p>During the first semester, students participate in three compulsory workshops in order to accumulate the basic practical knowledge for their work. These three compulsory workshops modules are “Mediation”, “Scientific Writing” and “Statistics”.</p> <p>During the second semester, students participate in one optional seminar and one optional workshop. Students freely single out their optional seminar and workshop out of five different seminars and five different workshops. All seminars and workshops offered during the second semester revolve around specific real-world conflicts and their relation to transformation processes. These optional seminars and workshops are carried out jointly for the students of both the English and the Spanish programmes.</p> <p>During the third semester, students participate in one optional seminar and one optional workshop. Students freely single out their optional seminar and workshop out of five different seminars and five different workshops. All seminars and workshops offered during the third semester revolve around specific real-world conflicts and their relation to diversity issues. These optional seminars and workshops are carried out jointly for the students of both the English and the Spanish programmes.</p>

Module name	<b>Mediation Workshop</b>
Contents	<p>The Workshops will enhance students mediative competences for uncovering the potential of constructive change in conflicts.</p> <p>It focuses on applicable methodologies to mediate in a range of contexts from local two party mediation, mediation in and around refugee accommodations, peace mediation, and conflict</p>

	<p>transformation on the international level with multiple actors - amplifying nuances of culture-sensitive mediation in the process.</p> <p>Grounded on participatory teaching methods, we will grant you opportunities to transform the transmitted knowledge directly into tangible proficiencies.</p>
Learning objectives	<p>Students will</p> <p>Developing their inner attitude as the groundwork of mediating, deepening their theoretic knowledge with insightful and applicable models,</p> <p>enlarging their skill set with techniques of mediative communication and embodied conflict transformation,</p> <p>and strengthening the capabilities for handling personal involvement in conflicts.</p>
Type and duration of the module sessions	Workshop, 2 hours
Teaching and learning methods	Dialogical and participatory group work; role plays
Examination methods	Attendance required
Conditions for participation	
Duration of the module	1 semester
Subsequent modules	
ECTS	2
Workload	60

Module name	<b>C2: Academic Writing</b>
Contents	<p><u>The workshop contents</u></p> <p>Finding relevant literature</p> <p>Handling research diary and journals</p>

	<p>looking for literature at all</p> <p>Oral presentations</p> <p>Citing and quoting styles and exercises</p> <p>Formal aspects of scientific articles (typeface, margins, spacing etc.)</p> <p>Researching literature</p> <p>Organizing relevant content informationon</p> <p>Clustering</p> <p>Adjusting the topic</p>
Learning objectives	<p>Students learn</p> <p>The Regulations and expectations at ICM</p> <p>How to use an exposée in combination with a ICM required project design</p> <p>That Scientific writing is a circual process and a work in progress</p> <p>Identifying their own scientific writing style</p>
Type and duration of the module sessions	<b>Workshop, 2 hours</b>
Teaching and learning methods	
Examination methods	<b>attendance</b>
Conditions for participation	
Duration of the module	<b>1 semester</b>
Subsequent modules	
ECTS	<b>2</b>
Workload	<b>60</b>

Module name	<b>C3: Statistics</b>
Contents	Statistics focuses on the process to develop a quantitative analysis and include the following aspects:

	<ul style="list-style-type: none"> <li>- know how to define and delimit a research problem,</li> <li>- know how to formulate research questions,</li> <li>- know how to identify indicators,</li> <li>- know how to design a survey</li> <li>- use of the main databases such as World Bank</li> <li>- know how to determine sample size and to choose sampling types</li> <li>- process and save data in software packages</li> <li>- analyze data using univariate descriptive and bivariate statistical techniques, and</li> <li>- know the different formats of presenting research results</li> </ul>
Learning objectives	<p>Students will:</p> <ul style="list-style-type: none"> <li>- Learn to use the tools of quantitative analysis to develop an applied research</li> <li>- Learn to collect and analyze statistical data to design projects and social actions</li> </ul>
Type and duration of the module sessions	Workshop, 2 hours
Teaching and learning methods	Learning by doing. Practical exercises and groupwork.
Examination methods	Attendance
Conditions for participation	
Duration of the module	1 Semester
Subsequent modules	
ECTS	2
Workload	60

Module name	<b>C4: optional workshops</b>
Contents	The module allows students individualized specialization. In terms of content, there are only a few specifications, but the relationship to Transformative Conflict Transformation must be established. Interdisciplinary and international topics are offered, which essentially deal with already proven conflict transformation.



Learning objectives	<p>The students deepen or supplement their previously acquired knowledge and skills according to their personal study or career goals by:</p> <ul style="list-style-type: none"> <li>• develop new knowledge on current topics or fields of practice conflict transformation</li> <li>• expand their theoretical knowledge by taking on new perspectives or, by linking with other disciplines or professionally-specific approaches, further developing the fundamentals of their professional identity</li> <li>• or their knowledge in certain research methods on conflict analysis and conflict transformation i.S. deepen a practice research. The students</li> </ul> <ul style="list-style-type: none"> <li>• have search strategies for collecting and viewing information on the chosen topic or field of practice,</li> <li>• freely chosen subject-specific or interdisciplinary topics can develop, limit and work on</li> <li>• observe, document and evaluate under social criteria in the social field,</li> <li>• can work on a topic independently and / or collaboratively and in a shared way in a team and present the results,</li> <li>• regularly reflect on their learning processes in order to shape them independently in the future and to increase personal and professional judgment,</li> <li>• make distinctions in terms of diversity in research and in their own scientific work.</li> </ul>
Type and duration of the module sessions	Workshop, 2 hours
Teaching and learning methods	Group discussions, presentations, readings, excursions
Examination methods	attendance
Conditions for participation	
Duration of the module	1 Semester

Subsequent modules	
ECTS	2
Workload	60

Module name	<b>C7: optional Seminars</b>
Contents	These modules are aimed at fields of conflict that reach into the future and whose transformative challenges have not yet been adequately researched, or that are fields of action and fields of research for which there is still insufficient experience (Conflict and Transformation); Seminars are also offered that analyze both virulent conflicts and conflicts arising from the increasing diversity of social contexts (conflict and diversity).
Learning objectives	<p>The students can theoretically classify diversity studies  know selected life-relevant arguments about class, gender, sexuality, ethnicity, migration and disability,  reflect processes of normalization and marginalization in their historical dimensions,</p> <p>recognize the importance of social exclusion and privilege for social and cultural representations and know examples of and possibilities for the transformation of conflict,</p> <p>recognize irritations of one's own perceptions as a productive source for self-reflexive practices.</p>
Type and duration of the module sessions	Seminar, 2 hours
Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab, "problem oriented learning".
Examination methods	Essay 2 <sup>nd</sup> and essay 3 <sup>rd</sup> semester

Conditions for participation	
Duration of the module	1 Semester
Subsequent modules	
ECTS	5
Workload	150

#### Area of study D: Thesis and Research Colloquia

Module Name	<b>D Thesis and Research Colloquia</b>
Module Contents	<p>Module D “Thesis and Research Colloquia” revolves around the preparation of the students’ master theses. As the programme advances collaborative learning, this module is structured into several research colloquia focused on general common subjects. In these colloquia, lecturers of the programme supervise the progress of the students’ master theses concerning their theoretical and methodological approaches, their scientific and social relevances, and their practical contribution to conflict resolution.</p> <p>Students must determine the subject of their master theses based on their own interests in continuous communication with their lecturers. The programme does not circumscribe the possible subjects for the master thesis as long as they undertake an empirical perspective. In addition, the master theses must look upon the theoretical and methodological approaches developed in the programme.</p>
Learning objectives	<p>Module D “Thesis and Research Colloquia” capacitates students to:</p> <ul style="list-style-type: none"> <li>- Delimitate their research subject with precision.</li> <li>- Bring about a relevant and definite research question.</li> <li>- Bring forward a consistent theoretical and methodological approach.</li> <li>- Carry out empirical research properly.</li> <li>- Carry through their master thesis successfully.</li> </ul>
Type and duration of the module sessions	Semester 4: D Thesis and Research Colloquia

Teaching and learning methods	Lectures, presentations, group discussions, exercises, participatory analysis, excursions, guided self-learning, independent learning, team teaching, e-learning, role play, livlab.		
Examination methods	This module does not carry out evaluations.		
Conditions for participation.	Compliance of all modules		
Duration of the module	Module D: 1 semester		
Subsequent modules	None		
Module focus	Classroom time	Self-learning	Total
ECTS		30	30
Workload		900 hours	900 hours

## 6. General Information

### Staff

Academic Director: Prof. Johannes Kniffki (kniffki@ash-berlin.eu)

Programme Coordinator: Martin Vollenbroek (vollenbroek@ash-berlin.eu)

Programme Assistants: Alina Heuser and Julia Kist

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### Office Hours

Monday and Wednesday

1:00pm - 16:00pm

Room 306

### Academic Calendar 2019-2020

First semester: 1 October 2019 – 31 March 2020

Second semester: 1 April 2020 – 30 September 2020

Third semester: 1 October 2020 – 29 March 2021

Fourth semester: 1 April 2021 – 27 September 2021