

Alice Salomon

Alice Salomon University of Applied Sciences Berlin

Social Work – Health – Early Childhood Education



Alice Salomon

The Alice Salomon University of Applied Sciences (ASH) Berlin can look back on a long tradition: the school celebrated its 110th anniversary in 2018. The history of ASH Berlin is closely linked to the development of modern social work and in particular the life work of Alice Salomon. Its roots reach back into the 19th century, when systematic education in social work began in Germany. In 1908, Alice Salomon (1872–1948) founded the two-year, inter-confessional “Social Women’s School” in Berlin-Schöneberg, which became a model for the founding of further schools, and shaped the development of social work in Germany. Already then, the institution valued an interdisciplinary approach to education, a close connection between theory and practice, and an international orientation – all important principles at ASH Berlin up to the present day.

In 1971, the school became a University of Applied Sciences, and in 1992, it was renamed after its founder, Alice Salomon. Later, in 1998, ASH Berlin moved to a new building in Berlin-Hellersdorf. In 2001, the Alice Salomon Archive was opened at the school’s original location in Schöneberg. In 2018, the university celebrated its 20-year anniversary in Marzahn-Hellersdorf.







Innovative Degree Programmes and Opportunities for Further Education for exciting Career Perspectives

ASH Berlin is the largest public university of applied sciences in Germany, that is dedicated to the fields of social work, health and early childhood education. It is active in research but is also a practice-oriented university. With its interdisciplinary studies, and an international network of research partnerships, ASH Berlin offers its students career and further educational perspectives in the fields of social work, health and early childhood education. In order to advance the necessary science-based professionalisation of these career fields, ASH Berlin promotes the concept that careers in these fields require a university degree. It advocates increased recognition and authority for its graduates, better remuneration on their career paths, and the right of students to carry on to the level of a doctorate.

The range of studies at the university includes seven bachelor's and four consecutive master's degrees. A number of master's degrees serving the purpose of further education as well as a range of offers at the Centre for Further Education are open to prospective students from varying career fields. The university deeply values the highest standards of study and instruction.

ASH Berlin promotes the participation of all university members, as well as interactions amongst them. These standards are maintained, e.g. via its ombudsman for quality management, the Centre for Innovation and Quality in Studies and Teaching (ASH-IQ), as well as through its regular teaching evaluations and university events. In doing so, it creates an inspiring learning and teaching environment for students, university lecturers and staff from Germany and abroad. Since 2007, ASH Berlin has continually endorsed the compatibility of study, career and family for both students and staff in teaching, research and administration: within the framework of the certificate Family-Friendly University Audit (audit familiengerechte Hochschule), in the association Family at University (Familie in der Hochschule), and through a Family Office as a central contact point for all members of the university.

ASH Berlin also creates a healthy life-study-work environment within the framework of the project Healthy Alice (alice gesund). Social justice is a further central principle at the university. With the project ASH Sets Precedents (ASH macht Schule), and also through credit and study recognition procedures, ASH Berlin promotes equal opportunities and education and enables open and flexible educational pathways.



Studying at ASH Berlin

Bachelor's Programmes for a First Academic Degree

The university offers seven foundational bachelor's programmes.

The degree programme **Social Work**, after which students are awarded a Bachelor of Arts (B.A.), qualifies students for independent decision-making in various areas of social work. The unique profile of the programme entails the four-semester project course, which is thematically co-determined by students, as well as a focus on diversity (including gender and queer studies, and racism and migration), cultural education and market-critical and reconstructive social work.

For those already working in the social field who wish to complete a bachelor's degree, the college offers the programme **BASA-online** (B.A.). This is a part-time programme the content of which is completed both online and in the classroom.

The degree **Early Childhood Education** (B.A.) qualifies students for work with children from birth to 12 years. It prepares its graduates to meet growing demands at preschools or other relevant institutions and organisations. The structure of this career-integrated course of study has as its target group preschool teachers who would like to link work and study.

The degree **Physiotherapy/Occupational Therapy** (B.Sc.) is offered in two different formats. The primary and/or career-qualifying format integrates state recognition as a physical therapist or occupational therapist, combining an interdisciplinary format which offers experienced therapists the possibility to achieve the academic title Bachelor of Science (B.Sc.) in their discipline. Graduates are thus equipped to pursue a profession while encountering current developments in health care and following these academically.



Bachelor's Programmes for a First Academic Degree

The degree **Management and Health Care** (B.Sc.) qualifies those who have already completed a three-year vocational training course in managerial tasks in the field of health care. After completing the six-semester course, the student is awarded a Bachelor of Science (B.Sc.).

The primary qualification programme **Care** (B.Sc.) does not stipulate job experience as a prerequisite. After seven semesters, graduates earn two degrees that allow them to work in various fields in the health care sector: the academic degree Bachelor of Science and the state title of Care Professional (Pflegefachfrau/Pflegefachmann).

The programme **Interprofessional Health Care Provision – online** (B.Sc.) is an interdisciplinary, career-integrating bachelor's programme for those with experience in the field of care and therapy. This programme is web based and also available as a part-time degree, allowing students the greatest possible independence in structuring the time and place of their learning alongside their job and social obligations.

In order to ease passage from professional practice and training to academic education, a recognition process for all study-related achievements is in place for all bachelor's programmes.

Further information can be found at
www.ash-berlin.eu/en/study/studiengaenge



Expanding and Consolidating Knowledge with Consecutive Master's Degrees

The four consecutive master's programmes at ASH Berlin build upon the bachelor's programmes and consolidate the knowledge acquired in them.

The master's degree **Practical Research in Social Work and Pedagogy** links up with the programmes Social Work and Early Childhood Education. The programme, with which students earn a Master of Arts (M.A.), qualifies them for activities in practice research, project management or for directorial positions in social work and pedagogy. The programme is directed towards students who would like to actively base their professions academically and further develop practice based on research.

The master's degree **Management and Quality Development in the Health Sector** is directed towards graduates of a preliminary programme in the areas of health and care management, physiotherapy/occupational therapy or a comparable programme.

The degree Master of Science (M.Sc.) allows students to work in the directing of larger institutions in the field of health care, founding and directing a care and therapy institution or working in the field of research.

The consecutive programme **Master of Science in Public Health** (MscPH) is jointly administrated by Charité – Universitätsmedizin Berlin, the Technische Universität Berlin and ASH Berlin and offers 60 places at the Berlin School of Public Health. The programme is concerned with the structuring of health care as well as the societal conditions for maintaining public health.

The summer semester of 2021 will see the beginning of the master's programme **Social Work – Critical Diversity and Community Studies** (M.A.), which links the perspectives of Critical Diversity Studies and Community Orientation and qualifies graduates for a directorial role in the working fields of social work.

Further information can be found at www.ash-berlin.eu/en/study/studiengaenge



Individual and Flexible Learning with further Master's Degrees

Life paths and career planning are becoming more and more individual and flexible. With numerous further educational master's programmes, ASH Berlin offers prospective students the opportunity to further their knowledge independent of their previous degree programmes.

The spectrum of subjects represented by the master's programmes reflects the varied task areas in the globalized (working) world. Correspondingly, ASH Berlin offers the master's programme **Intercultural Conflict Management** in English and Spanish and the master's programme **Social Work as a Human Rights Profession** in English and German. Both master's programmes are geared towards international fields of work.

For the further qualification of working students, all master's programmes are career-integrating. These include the programmes **Clinical Social Work, Sustainable Development and Early Childhood Pedagogy** and **Child Protection – Dialogic Quality Development in Infancy Assistance and Child Protection**. In the master's programme **Biographical and Creative Writing**, study content is conveyed both in the classroom and via e-learning in order to guarantee a high degree of flexibility for students.

Individually designed course offerings at the Centre for Further Education

Lifelong learning is becoming increasingly important in our knowledge-based society. The courses that the Centre for Further Education offers are suited to practitioners in careers related to health and early education, as well as caring professions. The centre's pallet ranges from one to five-day individual seminars, regular thematic meetings, seminar series, and in-house courses to long-term career-integrating certificate courses. With these academic courses – mostly at the master's level – the Centre for Further Education takes up current societal developments and adapts its offers to meet the needs of practising professionals.

The seminars and certificate courses are regularly evaluated and improved upon. The certificate courses offered here are led by practice-experienced university lecturers at ASH Berlin.

Further information can be found at
www.ash-berlin.eu/en/further-education



For an Academic Career – Pursuing a University PhD

Supporting young academics is a major concern for ASH Berlin. Students at the university participate in research projects and are given the tools to carry out independent research in order to successfully complete their doctoral programmes. Our goal is to match the proportion of academics in research and teaching with the numbers of workers and students in these fields. Moreover, the university aims to win young academics for new programmes that have emerged and are still emerging in the course of the transformation of health and early education careers at universities.

Though ASH Berlin – as a university of applied sciences – is not accredited to award the title of PhD, through various structures of cooperation and support, it is possible for an increasing number of its graduates to begin a PhD. In this way, the university supports PhD candidates via doctoral colloquia and cooperative programmes with other universities.

promovieren@ash-berlin.eu

Researching together with Berlin universities and practitioners

Research is an integral part of the development of higher education. ASH Berlin promotes the research endeavors of university lecturers and raises considerable third-party funding. ASH Berlin is in constant, productive dialogue with the fields of practice, thus ensuring the orientation of application and practical relevance of its research activities. At the same time, it contributes to the continued innovative development of practice, in particular by means of numerous publications.

Strengthening research at Berlin universities and promoting the transfer of knowledge and technology into practice is the goal of the Institute for Applied Research (IFAF) Berlin. The IFAF Centre of Excellence at ASH Berlin is a contact point for interdisciplinary joint projects that deal with work practice in the areas of integration and health.

www.ifaf-berlin.de



Structuring lively exchange and cooperation: European and International

ASH Berlin has an excellent international network and maintains a range of cooperative relations with various universities and institutions abroad. Whether study visits, a semester abroad, or personnel mobility, ASH Berlin fosters cooperation with more than 100 institutions of higher education in 30 countries, benefiting students, teachers and non-teaching staff alike.

All members of the university can take advantage of European Union exchange programmes and in particular the Erasmus+ education programme in order to go abroad with financial support. The necessary foreign language skills can be attained among other things via the foreign language programme of ASH Berlin.

In the “International Curriculum” of ASH Berlin, lectures are offered in English, Spanish and Turkish and include the joint participation of students from Germany and other countries. In all course programmes, experience abroad and international engagement can be brought to bear for the “International Certificate”.

In order to assist international students in settling in and getting their bearings in their new surroundings, the International Office offers a comprehensive support programme. Furthermore, within the “Buddy Programme”, foreign students are paired with “ASH buddies” who accompany them with advice and assistance. Language tandems are also popular among students who want to socialise internationally and at the same time improve their language abilities.

ASH
Berlin

Alice Salomon Hochschule
University of Applied Science

Alice Salomon Hochschule Berlin

Soziale Arbeit
Gesundheit
Erziehung und Bildung

Social Work
Health Care
Early Childhood Education

alice
salomon
award

With this award Alice Salomon Hochschule Berlin honours individuals who have made a significant contribution to the field of social work, health care, or early childhood education.

Awardee
Urmila Chaudhary

Professor of Social Work



Alice Salomon Hochschule Berlin
University of Applied Science



Alice Salomon Award and Alice Salomon Poetry Prize

ASH Berlin awards two distinctions:

With the **Alice Salomon Award**, the university honors personalities who have contributed to the emancipation of women and the development of social work and both carry on and strengthen the work of Alice Salomon under today's conditions in an exemplary way. By presenting this award, the university also hopes to contribute to increasing public consciousness of Alice Salomon's life work and honoring it for its relevance and lasting significance.

With the introduction in the winter semester of 2006/2007 of the first master's programme in Germany for "Biographical and Creative Writing", ASH Berlin awarded the first **Alice Salomon Poetry Prize**. The prize is linked to an Alice Salomon Poetry lectureship and is given biennially to artists

who by means of their special style and versatility contribute to the continued development of the literary, visual and acoustic arts while consistently working interdisciplinarily. Every five years, the laureates are allowed to re-adorn the southern façade of the university with an artistic work.

Both prizes include an endowment of 6,000 Euros. They are given annually with a celebration at the university's New Year's reception.



Menschenwürde Menschlichkeit

Gemeinsam Nazis und Rassismus
entgegentreten - hier & überall

1. Juni

ALICE-SALOMON-HOCHSCHULE

Living up to Societal Responsibility

The “Third Mission” is anchored as a cross-sector task in the university’s mission statement as well as in its transfer and cooperation strategy. It encompasses all activities and actions concerning social responsibility, which at the same time goes hand in hand with core processes in teaching, research and further education as well as with the strategic goals of the university. The university engages in societal issues locally in the district, regionally, supra-regionally and internationally. It simultaneously contributes its professional expertise and cooperates with external partners and recipients.

The cooperative forum ASH Berlin – District Marzahn-Hellersdorf continually structures active collaboration and communication between actors from the university, district and quarter. Together they organise regular tours which give participants a peek into life in Marzahn-Hellersdorf and what the district has to offer.

The Centre ASH-IQ – “Innovation and Quality in Study and Instruction” supports and guides the continued development of the topic teaching and learning in campus community partnerships at the university and promotes student initiatives as well as the close participation of students.

Promotion of Educational Justice and Antidiscrimination

The ASH Pre-Study Programme prepares refugees for regular studies in the fields of social work, early childhood education, health and care management as well as physiotherapy/occupational therapy. The ASH Pre-Study Programme enables refugees to gain all the necessary prerequisites to apply for study programmes at ASH Berlin or other German universities.

The ASH Refugee Office informs and advises on the topics of education, housing, language and translation. It acts as a liaison in legal issues and organises cooperative event series concerning the topics of flight, migration, (anti)racism and self-organisation.

The Model Project EmpA – Empowerment is a competency centre that pursues the antiracist opening of the university. The project supports international students as well as students affected by racism by means of an empowerment-oriented network. It offers consultancy and method seminars. In addition, the centre provides protective spaces for these students. In this way, students are made experts in their own situation.

The University Antiracist Registry Centre documents racist and anti-Semitic incidents at the university and in the district of Marzahn-Hellersdorf and publishes them in a Berlin-wide register.

Further information can be found at
www.ash-berlin.eu/en/about-ash-berlin/profile/transfer



We are growing

According to the university's institutional contract, the degree programmes at ASH Berlin – which are financially supported by the state of Berlin – will grow by more than 40 percent by 2022. In other words, the university will accept almost 1000 additional students. This means a valuable contribution on the part of the university to combatting the lack of personnel in social, health and educational work. But this growth also represents a big challenge for the university and its members, who in the process will continue to develop their organisation while maintaining high quality in research and teaching, as well as simultaneously following the practice of mindful leadership.

In order to meet the need for more space, ASH Berlin is planning a new site only a stone's throw from its current campus. This site will house not only seminars and office buildings, but also a cafeteria and special rooms for the different study programmes.

Bachelor programmes	Consecutive Master's Programmes	Further Educational Master's programmes
<p>Social Work (Bachelor of Arts)</p> <p>BASA-online (Bachelor of Arts) Part-time distance learning programme with required periods of attendance</p> <p>Early Childhood Education (Bachelor of Arts) Two study formats possible: attendance-based study or work-integrated study</p>	<p>Practical Research in Social Work and Pedagogy (Master of Arts)</p> <p>Social Work – Critical Diversity and Community Studies (Master of Arts) beginning in the summer semester of 2021</p>	<p>Biographical and Creative Writing (Master of Arts)</p> <p>Intercultural Conflict Management (Programme offered in English and Spanish) (Master of Arts)</p> <p>Gestión de Conflictos Interculturales (Master of Arts)</p> <p>Child Protection – Dialogic Quality Development in Infancy Assistance and Child Protection (Master of Arts)</p> <p>Clinical Social Work (Master of Arts)</p> <p>Sustainable Development and Early Childhood Pedagogy (Master of Arts)</p> <p>Social Work as a Human Rights Profession (Programme offered in German and English) (Master of Arts)</p> <p>Social Management (Master of Arts)</p>
<p>Management and Health Care (Bachelor of Science)</p> <p>Physiotherapy/Occupational Therapy (Bachelor of Science) Two study formats possible: attendance-based study or work-integrated study</p> <p>Care (Bachelor of Science) Primary qualification programme with state recognition as Pflegefachfrau/ Pflegefachmann (Care professional)</p> <p>Interprofessional Health Care Provision – online (Bachelor of Science) Part-time distance learning programme with required periods of attendance</p>	<p>Management and Quality Development in the Health Sector (Master of Science)</p> <p>Public Health (Master of Science)</p>	

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