

Alice Salomon Hochschule (ASH) Berlin · Bachelor Social Work · International Curriculum: Courses offered in English and Spanish (*summer term 2021, last updated on: 11 August 2021*)



Alice Salomon Hochschule Berlin
University of Applied Sciences

This is an overview of the English- and Spanish-taught courses in the Bachelor Social Work. For more information about module descriptions and further details, please check our homepage at www.ash-berlin.eu/en/ash-international/exchange-at-ash-berlin/studying-at-ash-berlin/.

Course no.	Module	Course title and contents · Hours per week / Type / Length / Exam	Language of instruction	Teacher	ECTS credits	Semester	Requirements
S 12301	Areas, Target Groups and Organisations of Social Work	<p>Workshop I</p> <p>In this seminar we will look into different areas of Social Cultural Work, an approach aiming for the recognition of everyday culture and the ability of everyone for artistic expression. Social Cultural Work – according to our understanding – aims for the democratisation of culture and art and a radical availability of access to it for everyone. Social Cultural Work with its methods can highlight exclusion and discriminatory practices and help to remedy them. Cultural Studies as developed by Stuart Hall and Raymond Williams will serve as an orientation as well as concrete examples of a community orientated Social Cultural Work, which we aim to find in Berlin. By the help of specific cases we want to look at the role which culture, art and media has in the everyday life of the addressees and in the practice of Social Work. We will thereby focus on discrimination and exclusion and the inaccessibility of art and culture for many segments of society and discuss intervention strategies. Students will choose a focus in this field for their own ethnographic study and discover the area of Social Cultural Work executed by the projects chosen as well as their methodology and target groups. The projects can be located in all different areas of Social Work in the city of Berlin – using cultural methods for reaching their aims. An introduction into filming (with a video camera of the university if the Corona regulations allow us) as well as editing (either accordingly at the university's media lab or online) is part of the seminar. The tutors of the media lab will assist students with their video/ photo/ audio projects. For mid-June we plan to participate in an exhibition with the „station of urban cultures“ as well as other actors from the district of Marzahn-Hellersdorf where the university is located. We will also participate in an online workshop with a class from the Bob Schapell School of Social Work in Tel Aviv on Social Cultural Work, working with unattended minor refugees in Tel Aviv and Berlin.</p> <p>Hours per week: 3 / type of course: workshop / length: 1 term</p>	English	A. Plöger	3/4*	1	none
S 23301	Areas, Target Groups and Organisations of Social Work	<p>Workshop II</p> <p>„Workshop II“ focuses on approaches, field practice and projects of cultural education and on different target groups of this working field. It includes continued field trips, current youth theatre plays and a deepened insight into theatre practice and theatre in education. For „Workshop II“ some theatre experience is needed. Learning experiences of this workshop are reflected in final practice exercises or theory input on cultural and intercultural work provided by students. Methods used: group work, adult education, theatre in education, improvisational theatre, acting school exercises, visits, presentations. Also texts will be available by using moodle. Digital discussion forums possibly help to generate basic knowledge within students group.</p> <p>Hours per week: 2 / type of course: workshop / length: 1 term</p>	English	N. Gail	3/4*	2	none
<p>Note: Both S 12301 Workshop I and S 23301 Workshop II belong to the same module. If you attend both courses, you only do one exam and for both courses, there will be 7 ECTS in total.</p>							
S 15201	Society, Health and Social Work	<p>Foundations of Sociology</p> <p>The course introduces students to key concepts and different theoretical perspectives within the field of sociology. Building on these theoretical foundations, we will discuss the sociological dimension of challenges faced by contemporary societies, paying particular attention to social inequality.</p> <p>Hours per week: 3 / type of course: seminar / length: 1 term</p>	English	E. Erdem	3/5*	1	none

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S 31101	Diversity Studies	<p>Racism and Migration</p> <p>In this seminar we will start with a historical perspective by tracing the origins of racism. We will examine it in the context of global migration movements in the past and present to then go on to look at specific forms of racism (anti-muslim racism, anti-black racism, anti-semitism,...). We will reflect upon the intersections of racism with other forms of discrimination and touch on issues surrounding Post- and Decolonial Theory, Critical Race Theory and Black Feminist Thought. In the second half of the semester we will place our focus on theory and practice of self-organised resistance movements ranging from anti-colonial struggles to anti-racist movements today. A general focus will be on knowledge production and transfer. We will look at how knowledge production and the transmission can be means of exercising power on the one hand, but also an empowerment instrument on the other. The question of how knowledge is categorised and legitimised plays a central role. At the same time, we want to deal with our own knowledge: what do we know and what do we not know and how it plays in social work and inter-relational power dynamics? And why is that?</p> <p>Hours per week: 2 / type of course: seminar / length: 1 term</p>	English	M. Yufanyi Movuh	2/3*	3	none
S 31202	Diversity Studies	<p>Gender and Queer Studies</p> <p>This seminar focuses on key theoretical concepts and practical problems of gender and queer theory. The aim of the course is to introduce students to feminist and gender theories from different regions (from the north to the south, from Europe to (Latin)America) and disciplines, and to identify alternative methodological and epistemological approaches. From an historical and conceptual approach, we will reconstruct the fundamental debates regarding the relation between sex, gender, sexuality, desire and knowledge. The aim is to reflect on how the production of knowledge and the feminist critical approaches reveal or reproduce the social mechanisms of structural gender inequalities and violence. A central point of the course is the analysis of relevant concepts such as identity, heteronormativity, patriarchy, performativity, diversity, that grounds the framework for the analysis of contemporary challenges for feminism, e.g. discrimination, violence, inequality, injustice, underrepresentation, political participation, agency, subordination and domination in concrete cases. The seminar will develop in four moments: first, the analysis and critique of the notion of women and femininity; second, the discussion of the relation of gender and sex; third, the question on the interdependence of sexuality, body and desire; finally, the importance of the practical analysis of the intersection of class, ethnicity, gender, sexuality and disability as necessary condition for the deconstruction of binaries, hierarchical and power relations.</p> <p>Hours per week: 2 / type of course: seminar / length: 1 term</p>	English	A. Miranda Mora	2/3*	3	none
S 31201	Diversity Studies	<p>Estudios de Género y Queer</p> <p>El propósito principal de éste curso es proveer a lxs estudiantes con herramientas conceptuales y teóricas para acercarse a los conceptos de género y sexualidad. Se cuestionaran así conceptos fundamentales sobre el género: Cómo se origina el concepto de género? Cómo se construye el sexo? Cómo se reproducen, producen, crean y recrean las categorías de género? Cómo se producen diferencias conceptuales y reales sobre el género en el centro y la periferia? Cuales son los acercamientos centrales del feminismo Poscolonial? Se cubrirán diferentes temas sobre identidad, representación, sexualidad, feminismo, masculinidad, transexualidad, subjetividad, deseo, interseccionalidad.</p> <p>Hours per week: 2 / type of course: seminar / length: 1 term</p>	Spanish	C. Tamayo Rojas	2/3*	3	none
<p>Note: Both S 31101 Racism and Migration and S 31202 / S 31201 Gender and Queer Studies (English / Spanish) belong to the same module. If you attend both courses, you only do one exam (you can choose in which course) and for both courses, there will be 5 ECTS in total.</p>							

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S 36101	Culture - Aesthetics - Media	<p>Exemplary Introduction in One Field of Cultural, Aesthetic or Media Social Work I: Community Music, Social Work and Social Protest.</p> <p>This seminar will give an overview on theory and practice of community music. In particular, we will reflect on music in social work/youth work in Germany, especially the concept of music in sociocultural work which is represented at the Alice Salomon Hochschule. These fields of theory and practice seem to have many intersections with the concept of community music. Students are expected to read the required and additional literature on community music, which will be discussed in class (online meetings and moodle forum) and to do individual research on community music and social protest in their respective countries of origin exploring the ways in which music can serve as a vehicle for social change and empowerment.</p> <p>Hours per week: 2 / type of course: seminar / length: 1 term</p>	English	E. Josties	3/4*	3	none
S 44301	Culture - Aesthetics - Media	<p>Exemplary Introduction in One Field of Cultural, Aesthetic or Media Social Work II: Dancing in time of Corona virus</p> <p>In this second part of the seminar which started last winter term, we will dance together, even if we have to do it online. But if possible, we will meet at the university or in the park on Tuesday afternoon to dance regularly. We will repeat the dances that I presented to you in the first part of this seminar, so that it is also possible to take part now. We will take a closer look at the different types of Tarantella, but also the Greek dances. And be prepared to show the others your chosen warm-up dance.</p> <p>Hours per week: 2 / type of course: seminar / length: 1 term</p>	English	B. Hägele	3/4*	4	none
<p>Note: Both S 36101 and S 44301 belong to the same module. If you attend both courses, you only do one exam (you can choose in which course) and for both courses, there will be 7 ECTS in total.</p>							
S 45101	International Social Work	<p>International Social Work</p> <p>This seminar aims to provide a critical framework for understanding the global-local correlation of social conflicts associated with contemporary economical processes. Through categories developed by Immanuel Wallerstein (World Systems Analysis), David Harvey (Accumulation by Expropriation) and Silvia Federici (Reproductive Labor); we will examine different case studies from Latin America i.a. on land grabbing, extractivism and agribusiness, in order to reveal the analytical challenges for international social work. Due to the Covid-19 pandemic, our seminar will be carried out asynchronously and by written means.</p> <p>Hours per week: 2 / type of course: seminar / length: 1 term</p>	English	A. Beretta	3/5*	4	Students must have completed at least 60 ECTS in social work or a related study area.

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S 46101	Introduction to Social Economics and Social Management	<p>Introduction to Social Economics and Social Management</p> <p>In this online course, we will explore a number of different perspectives that bring together concerns around economic and social justice, ecological sustainability, resilience and economic democracy with the aim of community economic empowerment. The theory of diverse economies will guide us in developing a theoretically grounded understanding of economic diversity in terms of an existent multiplicity of economic, logics, practices, sites and subjects around us. The course format includes various tools for online learning.</p> <p>Hours per week: 2 / type of course: seminar / length: 1 term</p>	English	E. Erdem	2/5*	4	Students must have completed at least 60 ECTS in social work or a related study area. Further restrictions explained in course and ECTS manual for exchange students.
S 62201	Social Work Theories and Methods	<p>Methods of Social Work Practice or Reconstructive-qualitative Methods of Research I: Methods of Social Work Practice I</p> <p>This seminar focuses on theories and methods of social work practice and the role of critical reflection. Building on students' practice experiences and interests developed in previous classes, theoretical and practical approaches will be introduced, discussed and applied in exercises, case examples etc. The seminar combines self-study, reading, and critical analysis of texts, small group and full class discussions, as well as experiential approaches to learning always seeking multiple perspectives. This is an online class which will meet via video conference every two weeks (synchronous learning); in between students will work in small groups or individually (asynchronous learning).</p> <p>Hours per week: 3 / type of course: seminar / length: 1 term</p>	English	U. Walter	3/4*	6	Students must have completed at least 60 ECTS in social work or a related study area. Further restrictions explained in course and ECTS manual for exchange students.
S 72201	Social Work Theories and Methods	<p>Methods of Social Work Practice or Reconstructive-qualitative Methods of Research II: Methods of Social Work Practice II</p> <p>This seminar continues from the 6th Semester and focuses on theories and methods of social work practice and the role of critical reflection. Building on students' practice experiences and interests developed in previous classes, theoretical and practical approaches will be discussed and applied in exercises, case examples etc. The seminar combines self-study, reading, and critical analysis of texts, small group and full class discussions, as well as experiential approaches to learning always seeking multiple perspectives. This is an online class which will meet via video conference every two weeks (synchronous learning); in between students will work in small groups or individually (asynchronous learning).</p> <p>Hours per week: 3 / type of course: seminar / length: 1 term</p>	English	U. Walter	3/4*	7	Students must have completed at least 60 ECTS in social work or a related study area. Further restrictions explained in course and ECTS manual for exchange students.
<p>Note: Both S 62201 Methods of Social Work Practice I and S 72201 Methods of Social Work Practice II belong to the same module. If you attend both courses, you only do one exam (you can choose in which course) and for both courses, there will be 7 ECTS in total.</p>							

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W 011	Elective	<p>(Un)Doing Category in Social Work</p> <p>Contemporary societies are structured along a lot of dichotomies: male/female, poor/rich, old/young, native/foreign, disabled/nondisabled etc. All these differences are hierarchically structured; they naturalize difference and are closely connected with myths, prejudices and attributions. These are being reproduced and perpetuated in our everyday actions. West and Zimmerman have described this mechanism already in 1987 in the gender context as doing gender. Doing gender is based on the idea that in Western culture, gender, rather than being a natural quality of individuals, is a deeply ingrained social construct that is actively constructed in everyday human interaction. Meanwhile we know similar mechanism to be effective in the context of other social dimensions of inequality which are being negotiated, produced, reproduced and stabilized in everyday communication, accordingly called doing category or doing difference. These – mostly unconscious – processes are happening against a backdrop of structural inequality, signified by sexism, racism, ableism, classism etc. Most attitudes and behaviour patterns are acquired in the course of childhood socialization. This means that people who grow up, live and work in societies which are characterized by structural inequality can only escape these mechanisms through deliberate confrontation. In their professional practice social workers inevitably have to act in fields which are severely affected by dimensions of difference and their intersectional interaction. Thus it is extremely important for social workers not only to deal academically with social mechanisms and structures of marginalization, but – in a second step – also to analyse the consequences of doing category on individual biographies, especially in the context of social work. And finally we will take a look at our own involvement in doing category as well as at ways and means to undo difference.</p> <p>Hours per week: 2 / type of course: seminar / length: 1 term</p>	English	S. Köbsell	2/3*	6/7	Students must have completed at least 60 ECTS in social work or a related study area. Further restrictions explained in course and ECTS manual for exchange students.
W 012	Elective	<p>Academic Writing</p> <p>Learning Outcomes: Students should be able to complete written academic essays at a minimum C-1 English level within fields of the humanities. They should be familiar with formal organizational and structural principles for scientific texts. Course objectives: competence in research documentation and academic essay writing. Course Content: The process of essay and report writing for scientific purposes. Emphasis will be placed on i) structuring sentences and paragraphs coherently; ii) concision and accuracy, iii) citation of sources; and iv) application and transference of source material to express observations. Prerequisites: Minimum high B-2 English Level (Advanced Intermediate)</p> <p>Hours per week: 2 / type of course: seminar / length: 1 term</p>	English	F. Kregler	2/3*	6/7	Students must have completed at least 60 ECTS in social work or a related study area. Further restrictions explained in course and ECTS manual for exchange students.
W 013	Elective	<p>Masculinities, racial violence and development models in Latin America</p> <p>Conventional studies show cases of racial violence in the region of Latin America which are closely related to the political violence that has taken place during armed conflicts between governments and groups of rebels. However, the connection between racial and gender violence and development models such as over exploitations of natural resources or the maquilas scheme has been less explored. The seminar will reveal the development models that have been implemented in Latin America and its effects on the configuration of racial and gender violence practices specially towards indigenous and Afro - descendant, and in the rural area (v. gr. through exclusion and land eviction, contamination, extractivism). Urban areas have also been sceneries of racial and gender violence and abuse of power by police institutions, where mainly young, Afro - descendant and poor men are the most abused. The seminar will also analyze the type of masculinities that have been created in these sceneries of exclusion, dispossession, violence and racial discrimination, and as well new alternative construction of masculinities, which are more connected with emotions, communities and respect.</p> <p>Hours per week: 2 / type of course: seminar / length: 1 term</p>	English	R. Vera Santos	2/3*	6/7	Students must have completed at least 60 ECTS in social work or a related study area. Further restrictions explained in course and ECTS manual for exchange students.
<p>Note: W011, W 012 and W 013 are part of the elective module. You can choose a maximum of TWO elective courses. If you choose two electives, you only do one exam (you can choose in which course) and for both courses, there will be 5 ECTS in total.</p>							

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