Alice Salomon Hochschule (ASH) Berlin · Bachelor Social Work · International Curriculum: Courses offered in English and Spanish (winter term 2021-22, last updated on: 11 October 2021)



This is an overview of the English- and Spanish-taught courses in the Bachelor Social Work. For more information about module descriptions and further details, please check our homepage at www.ash-berlin.eu/en/ash-international/exchange-at-ash-berlin/studying-at-ash-berlin/.

Course no.	Module	Course title and contents · Hours per week / Type / Length / Exam	Language of instruction	Teacher	ECTS credits	Semester	Requirements
S 12301	Areas, Target Groups and Organisations of Social Work	Workshop I This workshop offers an introduction to self-organized queer and trans social work with an antiracist and intersectional critique. The main focus of the seminar is not theory, rather, we will learn about the political demands of different movements and actors which critique white supremacy and cis-heteropatriarchy. We will explore the impact of these movements on the field of social work. Of course we will have theoretical discussions about the meanings of queer, trans, intersectionality and white supremacy, but the workshop will have an emphasis on the actual praxis of queer and trans intersectionality in Germany and other geographies. First we will look at the work of different BIPOC movements and activists who have developed the concept of intersectionality. Our focus here will be transnational, then we will take a look at projects, organisations and groups in the local area who are doing social work in this field and invite some practioners. We will also examine some of the ethical and practical questions that may arise in during internships in these contexts. The language of instruction will be in English although some readings will be in German (to be discussed with German-speaking students in groups). Hours per week: 3 / type of course: workshop / length: 1 term	English	J. Petzen	3/4*	1	none
	Areas, Target Groups and Organisations of Social Work	Workshop II Introduction into the concepts and methodologies of Social Cultural Work, Part II: In this seminar we will look into different areas of Social Cultural Work, an approach aiming for the recognition of everyday culture and the ability of everyone for artistic expression. Social Cultural Work – according to our understanding – aims for the democratisation of culture and at and a radical availibility of access to it for everyone. Social Cultural Work with its methods can highlight exclusion and discriminatory practices and help to remedy them. Cultural Studies as developed by Stuart Hall and Raymond Williams will serve as an orientation as well as concrete examples of a community orientated Social Cultural Work, which we aim to find in Berlin. By the help of specific cases we want to look at the role which culture, art and media has in the everyday life of the adressees and in the practice of Social Work. We will thereby focus on discrimination and exclusion and the inaccessibility of art and culture for many sements of society and discuss intervention strategies. Students will choose a focus in this field for their own ethnographic study and discover the area of Social Cultural Work executed by the projects chosen as well as their methodology and target groups. The projects can be located in all different areas of Social Work in the city of Berlin – using cultural methods for reaching their aims. In the second part of the workshop, these projects will be realized as far as allowed by the regulations. At the end of this term, students will present and discuss their projects with the class. Excursions to institutions of Social Cultural Work will also be part of the schedule as well as an online workshop on filmic research. Hours per week: 2 / type of course: workshop / length: 1 term	English	A. Plöger	3/4*	2	none
Note: Bot	h S 12301 Workshop I and	S 23301 Workshop II belong to the same module. If you attend both courses, you only do one exam and for both courses, there will be 7 E	CTS in total.			•	
S 15201	Society, Health and Social Work	Foundations of Sociology The seminar consists of three parts. First, sociology is introduced as a scientific discipline and its connection to social work as an important discipline of reference is reflected upon. Second, the seminar focuses on social inequality, gender, and diversity. With the help of important terms and sociological theories, we will systematically discuss social issues, such as: migration, refugees, racism/anti-racism, xenophobia, discrimination, old and new forms of coexistence or living together in plural societies. In the third part of the seminar, different cases of current debates will be presented and analysed individually or in groups by applying sociological theories. Hours per week: 3 / type of course: seminar / length: 1 term	English	R. Vera Santos	3/5*	1	none

^{*} No. of ECTS depend on whether students do an exam or not. Module restrictions apply. Some partner universities may only accredit courses if they are graded (i.e. if you completed an exam). Please consult your home university to find out.

Course no.	Module	Course title and contents · Hours per week / Type / Length / Exam	Language of instruction	Teacher	ECTS credits	Semester	Requirements
S 31101	Diversity Studies	Racism and Migration In this seminar we will start with a historical perspective by tracing the origins of racism. We will examine it in the context of global migration movements in the past and present to then go on to look at specific forms of racism (anti-muslim racism, anti-black racism, anti semitism,). We will reflect upon the intersections of racism with other forms of discrimination and touch on issues surrounding Post-and Decolonial Theory, Critical Race Theory and Black Feminist Thought. In the second half of the semester we will place our focus on theory and practice of self-organised resistance movements ranging from anti-colonial struggles to anti-racist movements today. A general focus will be on knowledge production and transfer. We will look at how knowledge production and the transmission can be means of exercising power on the one hand, but also an empowerment instrument on the other. The question of how knowledge is categorised and legitimised plays a central role. At the same time, we want to deal with our own knowledge: what do we know and what do we not know and how it plays in social work and inter-relational power dynamics? And why is that?	English	M. Yufanyi Movuh	2/3*	3	none
S 31202	Diversity Studies	Hours per week: 2 / type of course: seminar / length: 1 term Gender and Queer Studies This seminar focuses on key theoretical concepts and practical problems of gender and queer theory. The aim of the course is to introduce students to feminist and gender theories from different regions (from the north to the south, from Europe to (Latin)America) and disciplines, and to identify alternative methodological and epistemological approaches. From an historical and conceptual approach, we will reconstruct the fundamental debates regarding the relation between sex, gender, sexuality, desire and knowledge. The aim is to reflect on how the production of knowledge and the feminist critical approaches reveal or reproduce the social mechanisms of structural gender inequalities and violence. A central point of the course is the analysis of relevant concepts such as identity, heteronormativity, patriarchy, performativity, diversity, that grounds the framework for the analysis of contemporary challenges for feminism, e.g. discrimination, violence, inequality, injustice, underrepresentation, political participation, agency, subordination and domination in concrete cases. The seminar will develop in four moments: first, the analysis and critique of the notion of women and feminity; second, the discussion of the relation of gender and sex; third, the question on the interdependence of sexuality, body and desire; finally, the importance of the practical analysis of the intersection of class, ethnicity, gender, sexuality and disability as necessary condition for the deconstruction of binaries, hierarchical and power relations.	English	A. Miranda Mora	2/3*	3	none
S 31201	Diversity Studies	Hours per week: 2 / type of course: seminar / length: 1 term Estudios de Género y Queer El propósito principal de éste curso es proveer a lxs estudiantes con herramientas conceptuales y teóricas para acercarce a los conceptos de género y sexualidad. Se cuestionaran así conceptos fundamentales sobre el género: Cómo se origina el concepto de género? Cómo se construye el sexo? Cómo se reproducen, producen, crean y recrean las categorías de género? Cómo se producen diferencias conceptuales y reales sobre el género en el centro y la periferia? Cuales son los acercamientos centrales del feminismo Poscolonial? Se cubrirán diferentes temas sobre identidad, representación, sexualidad, feminismo, masculinidad, transexualidad, subjetividad, deseo, interseccionalidad. Hours per week: 2 / type of course: seminar / length: 1 term	Spanish	C. Tamayo Rojas	2/3*	3	none

Note: Both S 31101 Racism and Migration and S 31202 / S 31201 Gender and Queer Studies (English / Spanish) belong to the same module. If you attend both courses, you only do one exam (you can choose in which course) and for both courses, there will be 5 ECTS in total.

Course no.	Module	Course title and contents - Hours per week / Type / Length / Exam	Language of instruction	Teacher	ECTS credits	Semester	Requirements
S 36101	Culture - Aesthetics - Media	Exemplary Introduction in One Field of Cultural, Aesthetic or Media Social Work I	English	B. Hägele	3/4*	3	none
		Dance in the field of tension between the expression of a certain culture and free self-expression. In this seminar we will deal with different dance forms. We will get to know different dances from all over the world, such as Tarantella, Square dance, Hula dance or Arabic folk dance. This way we expand our repertoire of movements, but at the same time we run the risk of only artificially learning the steps and movements without getting a feeling for the dance. Therefore, in parallel, we will study Gabrielle Roth's 5 Rhythms, a dynamic dance improvisation that allows us to discover and expand our natural repertoire of movements in order to really get in touch with our body and its natural expressions. The confirmation of your participation requires, for example, the instruction of a simple dance for warming up. Students are welcome to bring their own favourite dances to the seminar. As an exam you will have the opportunity to study a selected dance in more detail, both theoretically and practically, and to teach the other students the dance. It will also be possible to write a paper about a particular dance or dance form or a dancer.					
		Hours per week: 2 / type of course: seminar / length: 1 term					
S 44301	Culture - Aesthetics - Media	Exemplary Introduction in One Field of Cultural, Aesthetic or Media Social Work II Community Music, Social Work and Social Protest. This seminar will continue to give an overview on theory and practice of community music. In particular, we will reflect on music in social work/youth work in Germany, especially the concept of music in sociocultural work which is represented at the Alice Salomon Hochschule. These fields of theory and practice seem to have many intersections with the concept of community music. Improvisation and the experience of the social aspects of music making are fundamental Elements of this seminar. This Semester we will additionally provide the opportunity to practice music at the ASH. Once a month we will meet for 4 SWS in the music room at the ASH. We will explore basic musical methods like drumcircles, drumbeats, body percussion and singing but we will also experiment with rock music instruments (drums, guitar, bass guitar, keyboard, etc.). The participants in the group sessions are not required to have musical experiences. Since the target groups of social work have different musical presuppositions, like the students in this seminar, we are working with arrangements for beginners, intermediates and advanced students. Music in this seminar is viewed as a means to communication and social experience and promotes participation and creativity. Hours per week: 2 / type of course: seminar / length: 1 term long to the same module. If you attend both courses, you only do one exam (you can choose in which course) and for both courses, there you can choose in which course) and for both courses, there you can choose in which course) and for both courses, there you can choose in which course) and for both courses, there you can choose in which course) and for both courses, there you can choose in which course is an advanced students.		B. Hägele	3/4*	4	none
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S 45101	International Social Work	International Social Work This seminar brings forward an introduction to social inequalities and development. To this aim, it carries out a multidimensional analysis of social inequalities from a theoretical and a practical perspective. In addition, it breaks down development theories and deliberates about alternative development paradigms, such as post-development and degrowth approaches.	English	E. Bistoletti	3/5*	4	Students must have completed at least 60 ECTS in social work or a related study area.
		Hours per week: 2 / type of course: seminar / length: 1 term					

Course no.	Module	Course title and contents · Hours per week / Type / Length / Exam	Language of instruction	Teacher	ECTS credits	Semester	Requirements
S 62201	Social Work Theories and Methods	Methods of Social Work Practice or Reconstructive-qualitative Methods of Research I: Methods of Social Work Practice I This seminar focuses on theories and methods of social work practice and the role of critical reflection. Building on students' practice experiences and interests developed in previous classes, theoretical and practical approaches will be introduced, discussed and applied in exercises, case examples etc. The seminar combines self-study, reading, and critical analysis of texts, small group and full class discussions, as well as experiential approaches to learning always seeking multiple perspectives. This is an online class which will meet via video conference every two weeks (synchronous learning); in between students will work in small groups or individually (asynchronous learning). Hours per week: 3 / type of course: seminar / length: 1 term	English	U. Walter	3/4*	6	Students must have completed at least 60 ECTS in social work or a related study area. Further restrictions explained in course and ECTS manual for exchange students.
S 72201	Social Work Theories and Methods	Methods of Social Work Practice or Reconstructive-qualitative Methods of Research II: Methods of Social Work Practice II This seminar continues from the 6th Semester and focuses on theories and methods of social work practice and the role of critical reflection. Building on students' practice experiences and interests developed in previous classes, theoretical and practical approaches will be discussed and applied in exercises, case examples etc. The seminar combines self-study, reading, and critical analysis of texts, small group and full class discussions, as well as experiential approaches to learning always seeking multiple perspectives. This is an online class which will meet via video conference every two weeks (synchronous learning); in between students will work in small groups or individually (asynchronous learning). Hours per week: 3 / type of course: seminar / length: 1 term	English	U. Walter	3/4*	7	Students must have completed at least 60 ECTS in social work or a related study area. Further restrictions explained in course and ECTS manual for exchange students.

Note: Both S 62201 Methods of Social Work Practice I and S 72201 Methods of Social Work Practice II belong to the same module. If you attend both courses, you only do one exam (you can choose in which course) and for both courses, there will be 7 ECTS in

S 63401	Advanced Theory and Practice: Health, Illness and Social Work	Social Work and Health In this course, we focus on the skills needed to provide social work in the health care sector, especially counselling and treatment to individuals (children, youth, and adults) or small groups (couples and families). Students are taught advanced assessment techniques, how to diagnose and treat psychosocial problems, and how to develop, promote, and restore mental health and social functioning.	English	H. Dech / J. Rehn	10	6	Students must have completed at least 60 ECTS in social work or a related study area. Further restrictions explained in course and ECTS manual for exchange
		Examples of topics covered include mental health and/or substance abuse, dementia, disability and outpatient settings. Field trips Sessions with case work and group work are also part of the course. In addition, typical questions and intervention techniques in healthcare social work and clinical social work will be adressed. Hours per week: 2 / type of course: seminar / length: 1 term					students.
W 012	Elective	Academic Writing Learning Outcomes: Students should be able to complete written academic essays at a minimum C-1 English level within fields of the humanities. They should be familiar with formal organizational and structural principles for scientific texts. Course objectives: competence in research documentation and academic essay writing. Course Content: The process of essay and report writing for scientific purposes. Emphasis will be placed on i) structuring sentences and paragraphs coherently; ii) concision and accuracy, iii) citation of sources; and iv) application and transference of source material to express observations. Prerequisites: Minimum high B-2 English Level (Advanced Intermediate)	English	F. Kregler	2/3*	6/7	Students must have completed at least 60 ECTS in social work or a related study area. Further restrictions explained in course and ECTS manual for exchange students.
		Hours per week: 2 / type of course: seminar / length: 1 term			- (- 4)	6/7	Students must have sempleted
W 009	Elective	Intersectional Perspectives on Education and Inequality In this course we will focus on the core concepts of education and inequality. We will discuss Education in its historical background and search for its place in a stratified society. The term inequality will be analysed and discussed under a variety of social theories and will be linked to the notion of education. Inequality in education, and education in a society of inequalities will be handled and discussed in a variety of aspects such as gender, economic income, ethnicity, disability and other intersectionalities. During the course we will use some documentary films as a means of discussion starter. Grading will be performed through the classroom participation and film or article reflections	English	M. Apak Kaya	2/3*	6/7	Students must have completed at least 60 ECTS in social work or a related study area. Further restrictions explained in course and ECTS manual for exchange students.
		Hours per week: 2 / type of course: seminar / length: 1 term					

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