

# Alice Salomon Hochschule (ASH) Berlin · Bachelor Social Work · International Curriculum: Courses offered in English and Spanish (*winter term 2022/23, last updated on: 23 Feb 2023*)



Alice Salomon Hochschule Berlin  
University of Applied Sciences

This is an overview of the English- and Spanish-taught courses in the Bachelor Social Work. For more information about module descriptions and further details, please check our homepage at [www.ash-berlin.eu/en/ash-international/exchange-at-ash-berlin/studying-at-ash-berlin/](http://www.ash-berlin.eu/en/ash-international/exchange-at-ash-berlin/studying-at-ash-berlin/).

Course no.	Module	Course title and contents · Hours per week / Type / Length / Exam	Language of instruction	Teacher	ECTS credits	Semester	Requirements
S 12301	Areas, Target Groups and Organisations of Social Work	<p><b>Workshop I</b></p> <p>This language of instruction of this workshop is English. It offers an introduction to self-organized queer and trans social work with an antiracist and intersectional critique. The main focus of the seminar is not theory, rather, we will learn about the political demands of different movements and actors which critique white supremacy and cis-heteropatriarchy. We will explore the impact of these movements on the field of social work. Theoretical work on queer, trans, intersectionality and white supremacy, will be a part of the workshop but we will also focus on the actual praxis of queer and trans intersectionality in Germany and other geographies. We will look at projects, organizations and groups in the local area who are doing social work in this field.</p> <p>Hours per week: 3 / type of course: workshop / length: 1 term</p>	English	J. Petzen	3/4*	1	none
S 23301	Areas, Target Groups and Organisations of Social Work	<p><b>Workshop II</b></p> <p>This course aims to introduce the scope and parameters of the social work profession. It provides an overview of general approaches and critical areas of social work knowledge and practice, including the diverse contexts of social work intervention, the range of theory and knowledge that informs social work practice, and the code of ethics that guides professional intervention. The course reviews current approaches on and the historical background of social work to shed light on the impacts of the underlying threads of multiple oppressions in the contemporary world on service users/applicants. Hence, it attempts to open the way for building a critical perspective, which has been anchored in the culturally grounded social work and anti-oppressive approach.</p> <p>Hours per week: 2 / type of course: workshop / length: 1 term</p>	English	Z. Yilmaz	3/4*	2	none
<p><b>Note: Both S 12301 Workshop I and S 23301 Workshop II belong to the same module. If you attend both courses, you only do one exam and for both courses, there will be 7 ECTS in total.</b></p>							
	Society, Health and Social Work	<p><b>Foundation of Sociology</b></p> <p>Social Inequality in a Globalised World</p> <p>This seminar introduces students to the discipline of Sociology, to explore social inequality on a global scale. Themes under consideration become more complex as the semester progresses. In the first part (sessions 1-2), we will examine some core concepts on social inequality used by sociologists. Next, we will explore how social inequality is experienced and maintained by studying various dimensions of inequality and their interactions (3-8). This includes unpacking class, race, gender, and ability, as well as how they interact and are experienced in everyday life. In the last part of the course, we delve further into how social structures (institutions, communities, spaces) support or challenge inequality (9-14). Some of the topics we will investigate include inequality and COVID 19, neighbourhood safety, sex work, migration, unemployment, and commercial surrogacy.</p> <p>Hours per week: 3 / type of course: seminar / length: 1 term</p>	English	T. Meer	3/5*	2	none
S 25301	Society, Health and Social Work	<p><b>Foundation of Social Medicine and Social Psychiatry for Social Work</b></p> <p>The seminar clarifies basic concepts of social medicine and social psychiatry, highlights different explanatory approaches to health and illness, which lead us to a comprehensive understanding of the bio-psycho-social model.</p> <p>How is it possible to live and work with a mental illness or disability? We develop theoretical foundations (etiology, diagnoses and forms of therapy) of mental disorders and dependency diseases. We will touch upon transcultural psychiatry and deal with the importance of a helpful therapeutic attitude. Another focus of the seminar is to get to know the complex social psychiatric treatment and care options - a large field of application for social workers. The linking of theory with concrete social work practice takes place on an ongoing basis and is deepened and reviewed in the context of case studies and practical examples. Credits can be given in the form of presentations, podcasts, slidecasts, videos or experimental design. A poster presentation at the end of the seminar is obligatory.</p> <p>Hours per week: 3 / type of course: seminar / length: 1 term</p>	English	J. Rehn	3/5*	2	none

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S 31101	Diversity Studies	<p><b>Racism and Migration</b></p> <p>The course will help you</p> <ul style="list-style-type: none"> <li>- Trace and discuss the origin of Racism</li> <li>- Identify and analyze the different forms of Racism by the White[1] Subject</li> <li>- Identify and analyze factors and features related to Racism and Migration and how they are implicated in our actions.</li> <li>- Make you understand that with Racism's epistemology till date and the present world system, the dominant White person is a potential racist</li> <li>- Make affected racialized Communities understand how Racism works on them</li> <li>- Understand that Racism is systemic and not just individual (single perpetrators)</li> <li>- Confront the system and not just trying to become allies to the "affected minorities".</li> </ul> <p>In the seminars, we will start with a historical perspective by tracing the origins of racism. We will examine it in the context of global migration movements in the past and present to then go on to look at specific forms of racism (anti-muslim racism, anti-black racism, anti-semitism,...). We will reflect upon the intersections of racism with other forms of discrimination and touch on issues surrounding Post- and Decolonial Theory, Critical Race Theory and Black Feminist Thought. In the second half of the semester we will place our focus on theory and practice of self-organised resistance movements ranging from anti-colonial struggles to anti-racist movements today.</p> <p>A general focus will be on knowledge production and transfer. We will look at how knowledge production and the transfer can be means of exercising power on the one hand, but also an empowerment instrument on the other. The question of how knowledge is categorised and legitimised plays a central role. At the same time, we want to deal with our own knowledge: what do we know and what don't we know and how narrated in social work and inter-relational power dynamics? And why is that?</p> <p>The seminar will mainly take place synchronously unless the present COVID-19 pandemic rules change in the near future. Attendance is expected. For a participation achievement, 70% of the texts must be read and the corresponding assignments must be completed and submitted</p> <p>[1] Here White is a synonym for European, Western, Caucasian and in relation to so-called supremacy</p> <p>Hours per week: 2 / type of course: seminar / length: 1 term</p>	English	M. Yufanyi Movuh	2/3*	3	none
S 31202	Diversity Studies	<p><b>Gender and Queer Studies</b></p> <p>This seminar focuses on fundamental theoretical concepts and practical problems regarding gender and queer theory. The course aims to introduce students to feminist and gender theories from different regions (from the North to South, Europe to (Latin)America) and disciplines and identify alternative methodological and epistemological approaches. From a historical and conceptual perspective, we will reconstruct the fundamental debates regarding the relationship between sex, gender, sexuality, desire, and knowledge. The purpose is to show how the production of knowledge and the feminist critical approaches reveal or reproduce social mechanisms of structural gender inequalities and violence. A central point of the course is the analysis of relevant concepts, such as identity, heteronormativity, patriarchy, performativity, and diversity, that ground the framework for the analysis of contemporary challenges to feminism, e.g., discrimination, violence, inequality, injustice, underrepresentation, political participation, agency, subordination, and domination in concrete cases. The seminar will proceed in four steps (and six topics): first, the analysis and critique of the notion of women and femininity; second, the discussion of the relation between gender and sex; third, the question of the interdependence of sexuality, body, and desire; and finally, the importance of a practical analysis on the intersection between class, ethnicity, gender, sexuality, and disability as a necessary condition for the deconstruction of binary and hierarchical power relations.</p> <p>Hours per week: 2 / type of course: seminar / length: 1 term</p>	English	A. Miranda Mora	2/3*	3	none
<p>Note: Both S 31101 Racism and Migration and S 31202 / S 31201 Gender and Queer Studies (English / Spanish) belong to the same module. If you attend both courses, you only do one exam (you can choose in which course) and for both courses, there will be 5 ECTS in total.</p>							

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S 36101	Culture - Aesthetics - Media	<p><b>Exemplary Introduction in One Field of Cultural, Aesthetic or Media Social Work I</b></p> <p>Dance in the field of tension between the expression of a certain culture and free self-expression Form of teaching: face-to-face teaching In this seminar we will deal with different dance forms. We will get to know different dances, such as Swing dance, Tarantella, Square dance, Balkan dance or Hula dance. This way we expand our repertoire of movements, but at the same time we run the risk of only artificially learning the steps and movements without getting a feeling for the dance. Therefore, in parallel, we will study Gabrielle Roth's 5 Rhythms, a dynamic dance improvisation that allows us to discover and expand our natural repertoire of movements in order to really get in touch with our body and its natural expressions. To get the certificate of attendance for the course it is necessary to attend as regularly as possible and to lead a simple dance for warm up. Students are welcome to bring their own favourite dances to the seminar. As an exam you will have the opportunity to study a selected dance in more detail, both theoretically and practically and to teach the other students the dance. It will also be possible to write a paper about a particular dance or dance form or a dancer. Excursions are part of the seminar and will be announced in class and on Moodle. Hours per week: 2 / type of course: seminar / length: 1 term</p>	English	B. Hägele	3/4*	3	none
S 44301	Culture - Aesthetics - Media	<p><b>Exemplary Introduction in One Field of Cultural, Aesthetic or Media Social Work II</b></p> <p>Berlin through my eyes Starting from various perspectives, you create your own videos in individual or group work under the guidance of filmmaker and researcher Lilian Franck. There are no limits to the discovery of your creative potential - all genres and thematic approaches are welcome. In cooperation with the ASH Media Lab (Medienwerkstatt), you get insights on all phases of film production and a bridge is repeatedly drawn between theory and practice. In addition we will go on an excursion (Berlin film premier or screening during a film festival) and analyse your favorite movies. The learning objectives include getting to know storytelling methods, applying technical skills in camera and editing work, analysing various forms of media expression, as well as developing and presenting your own work. Cameras and editing suites can be borrowed from the ASH. The seminar will take place as a presence event (Präsenzveranstaltung). In addition to the videos to be made, the exam consists of a written reflection on the transfer of the knowledge gained from your own learning process to social cultural work. The conditions for this will be announced on Moodle. Hours per week: 2 / type of course: seminar / length: 1 term</p>	English	L. Franck	3/4*	4	none
<p>Note: Both S 36101 and S 44301 belong to the same module. If you attend both courses, you only do one exam (you can choose in which course) and for both courses, there will be 7 ECTS in total.</p>							
S 45101	International Social Work	<p><b>International Social Work</b></p> <p>Welfare systems and their strategies for social work: The world can be divided into different welfare systems, which, as a consequence of their structure, have a significant influence on how social work is organized in the respective system. In the seminar, the different welfare systems are described and linked to their respective social work organization. After the seminar, the participants will be able to describe and differ from each other the characteristics of the different welfare systems and critically examine the role of social work in these countries. Hours per week: 2 / type of course: seminar / length: 1 term</p>	English	A. Baldschun	3/5*	4	Students must have completed at least 60 ECTS in social work or a related study area.

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S 62201	Social Work Theories and Methods	<p><b>Methods of Social Work Practice or Reconstructive-qualitative Methods of Research I: Methods of Social Work Practice I</b></p> <p>This seminar focuses on theories and methods of social work practice and the role of critical reflection. Building on students' practice experiences and interests developed in previous classes, theoretical and practical approaches will be introduced, discussed and applied in exercises, case examples etc. The seminar combines self-study, reading, and critical analysis of texts, small group and full class discussions, as well as experiential approaches to learning always seeking multiple perspectives. This seminar uses Blended Learning (mostly meeting in-person with occasional online-tasks).</p> <p>Hours per week: 3 / type of course: seminar / length: 1 term</p>	English	U. Walter	3/4*	6	Students must have completed at least 60 ECTS in social work or a related study area. Further restrictions explained in course and ECTS manual for exchange students.
S 72201	Social Work Theories and Methods	<p><b>Methods of Social Work Practice or Reconstructive-qualitative Methods of Research II: Methods of Social Work Practice II</b></p> <p>This seminar continues from the 6th Semester and focuses on theories and methods of social work practice and the role of critical reflection. Building on students' practice experiences and interests developed in previous classes, theoretical and practical approaches will be discussed and applied in exercises, case examples etc. The seminar combines self-study, reading, and critical analysis of texts, small group and full class discussions, as well as experiential approaches to learning always seeking multiple perspectives. The seminar uses Blended Learning (meeting mostly in-person with occasional online-tasks).</p> <p>Hours per week: 3 / type of course: seminar / length: 1 term</p>	English	U. Walter	3/4*	7	Students must have completed at least 60 ECTS in social work or a related study area. Further restrictions explained in course and ECTS manual for exchange students.
<p>Note: Both S 62201 Methods of Social Work Practice I and S 72201 Methods of Social Work Practice II belong to the same module. If you attend both courses, you only do one exam (you can choose in which course) and for both courses, there will be 7 ECTS in total.</p>							
S 63401	Advance+A20:H44d Theory and Practice: Health, Illness and Social Work	<p><b>Social Work and Health</b></p> <p>The class addresses social determinants of health. In lectures and seminars we focus on challenges of different vulnerable groups and get to know public health measures connected to those challenges. We visit several organisations that provide medical and social advice to targeted populations such as sex workers, LGBTQI+, women*. Due to the professional background of the lecturer the class will often focus on persons without health insurance.</p> <p>The students provide a thorough presentation on a project or approach that links social work and health</p> <p>Hours per week: 2 / type of course: seminar / length: 1 term</p>	English	C. Ochs	10	6	Students must have completed at least 60 ECTS in social work or a related study area. Further restrictions explained in course and ECTS manual for exchange students.

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