

Situated Knowledge - A Workshop Human Rights Project

An Abstract of the thesis by

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In the fall of 2019, the international Master of Arts program Social Work as a Human Rights Profession enrolled 26 graduate students from 14 different countries. The majority of the cohort moved to Berlin from outside of Europe and a key expectation of the cohort was to form environments for deep discussions on human rights issues. However, actual participation within classroom discussions showed otherwise. The topic of power relations, though continuously lectured upon by our professors, was not seen within the microcosm of our cohort until the discussion of Western hegemony in C2 Practice of Human Rights-Based Social Work - Locally, Nationally, Internationally. A proposed workshop as a Human Rights Project was then formed in order to discuss, in a relational aspect, the issue of power dynamics and biases that have shaped our concepts of reality and therefore affect our active participation within academic settings. The workshop is designed for online implementation and would be facilitated in the course of 1 day for 3.5 - 4hours.