

# **The Journey.**

## **The Accessibility of Human Rights (Education) Projects in Ghana.**

### **A Process of Self-Reflection.**

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### **Introduction**

Within the MASWHR many crucial questions were raised. Those cannot be simply answered, but have to be explored in theory and practice. The question which is central to the project, can be formulated as follows: Are Human Rights universal and is HRE subsequently an universal concept?

This central issue of Human Rights discourses can be evolved around various questions, such as:

- What is the perspective of social workers and Human Rights advocates in different parts of the world and where is my/our own position?
- How can we, as social worker and Human Rights advocates, make the international system of Human Rights work for everybody without ignoring different cultural and traditional ideas and customs?
- How can we, as social worker and Human Rights advocates, protect others from Human Rights violations and secure human dignity for each and everyone and how can we educate and empower people on their basic rights without simply imposing our own views?

With those and other issues in mind the project was initially started. It is aimed to describe and reflect on the process with the raised questions in mind and at least give satisfactory answers to myself.

The project can be described as a journey to access Human Rights (Education) agencies in Ghana based on a process of self-reflection as a German student / intern in a transnational context. Within the project report, all steps of the project are precisely described.