

## **Abstract**

### **THE RIGHT TO EDUCATION: DEVELOPING AN EDUCATIONAL PROGRAM FOR IRREGULAR IMMIGRANTS' CHILDREN LIVING IN INFORMAL SETTLEMENTS WHO DO NOT ATTEND SCHOOL. A CASE STUDY OF CALEB MOTSHABI, SOUTH AFRICA.**

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Right to Education. It is every child's constitutional right to receive an education regardless of their status in a country. The Human Right Project focused on assisting Bahale Kids and Community Development Centre based in Bloemfontein, South Africa to develop an educational program for irregular migrants' children who are refused education. This project primarily focused on developing a program for children between the ages of six and ten. Different kinds of literature have been researched to compile a program that will benefit irregular migrants' children and also focus on their development as a child. The program includes parts of South Africa, Mathematics and English curriculum. Included in the program, sections of the Convention on the Right of Children were incorporated so that children can be taught about their human rights, be educated through human rights. and be educated for human rights. Bahale Kids and Community Development Centre have been part of the community for more than four years, and during these years it has seen irregular immigrants' children excluded from schools where the majority of them were left unsupervised during the day. Because of the NPO direct involvement in the community, the method used during the human rights project was through personal observation and also on what the organisation have observed in recent years. The human rights project was mainly preparatory and the implementation phase of the program will start in 2021.