

Abstract

Human Rights Education for Children: A Participatory Approach

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Children usually do have a general idea about their rights through their learnings from school, families, the media etc. However, they might not fully understand each right as stated in the United Nation Convention on the Rights of the Child (UNCRC). The project is implemented in a local NGO in Addis Ababa who is working with children who used to be in street situations. The project aimed at educating the children about their rights in general and with a particular focus of the principle of participation. The implementation is based on a participatory approach where the children were a central and integral part of the entire project process. The general guiding framework of the project is Lundy's Model of Participation, and in each of the activities the elements of the model space, voice, audience and influence were considered.