

# **Queering Harm Reduction**

## **Generating a Grassroots Drug Education Curriculum in the Pursuit of Queer Futurity**

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### **Abstract**

Using a dialectical, radical approach to pedagogy, embedded in the discourse of human rights education, my praxis project, Queering Harm Reduction, consists of a grassroots education curriculum in the form of a set of booklets, posters, postcards, and leaflets on the topics of personal drug use education ('micro-harm-reduction') and socio-historical drug politics education ('macro-harm-reduction') developed specifically for the LGBTQIA+ community. The concept of harm reduction has developed over the past 40+ years to focus primarily under the umbrella of HIV/ AIDS prevention, however it has not yet paid sufficient attention to the needs, situations, and experiences of minority populations within the broader community of people who use drugs. This project redefines a new potentiality for drug education by reconceptualizing the queer learner as an agentic subject situated in a political and sociohistorical context, thereby encouraging the enhancement of personal autonomy and the development of a critical community consciousness.