

**TEACHER AND SOCIAL WORKER IDENTITIES:
IMPACT ON RELATION TO AND INTERACTION WITH
ADULT IMMIGRANT STUDENTS AND CLIENTS IN MINNESOTA**

An Abstract of the Thesis by
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This study focuses on social workers and teacher in Minnesota, United States, who work with adult immigrant clients and students. It seeks to determine, through interviews with professionals who have experience with this demographic, whether a teacher or social worker's own identity and privilege makes an impact on their work with immigrants. It also endeavors to determine if the education for these two fields adequately prepares its workers to tackle the topic of identity. Finally, it uses Critical Race Theory and observations from the respondents to choose some courses of action with which the professions can address this topic.